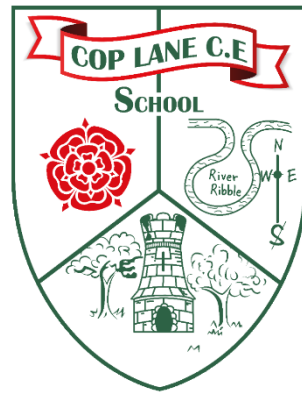


Cop Lane C.E Primary School



Supporting Children with Medical Conditions Autumn 2026

This policy is embedded in our school's mission statement and distinctive Christian vision:

*A welcoming Christian community, committed to one another,
giving our very best at all times.*

Our church school is a welcoming and caring Christian family where everyone is valued and supported so that they can flourish. We aim to instill a lifelong love of learning and nurture everyone's individual talents. Through Jesus Christ, our aspirations, hopes and dreams can be achieved.

'I can do all things through Christ who strengthens me.'
Philippians 4:13

Cop Lane C.E. Primary School – Supporting Pupils with Medical Conditions

- The Governors and staff of Cop Lane C.E Primary School will properly support pupils at school with medical conditions so that they have full access to education, including school trips and PE; in order that they can play a full and active role in school life, remain healthy and achieve their academic potential.
- School Leaders will consult health and social care professionals, pupils and parents to ensure that the needs of children with medical conditions are effectively supported.
- For the school's stance on the administration of medication, please see the First Aid and Administration of Medication policy.
- Staff will endeavour to make sure parents feel confident that school will provide support and their child feels safe. We will also recognise the social and emotional implications associated with medical conditions; after long term absence, children will be properly supported during their reintegration into school life. This may require flexibility and involve part time attendance or alternative provision. Staff will focus on the needs of each individual child and how their medical condition impacts on their school life.
- In line with safeguarding duties, pupils' health should not be put at unnecessary risk, for example from infectious diseases; therefore, school does not have to accept a child in school should it be detrimental to their health or others.

Legal Framework

This policy has due regard to all relevant legislation and guidance including, but not limited to, the following:

- Children Act 1989
- Education Act 1996 (as amended)
- Education Act 2002
- Health and Safety at Work etc. Act 1974
- Misuse of Drugs Act 1971
- National Health Service Act 2006 (as amended)
- Equality Act 2010
- Human Medicines Regulations 2012 (as amended)
- School Premises (England) Regulations 2012 (as amended)
- Children and Families Act 2014
- Special Educational Needs and Disability Regulations 2014 (as amended)
- Human Medicines (Amendment) Regulations 2017
- Food Information (Amendment) (England) Regulations 2019 (Natasha's Law)
- Data Protection Act 2018
- UK GDPR
- DfE and Department of Health (2015) *Special Educational Needs and Disability Code of Practice: 0 to 25 years*
- DfE (2015) *Supporting Pupils at School with Medical Conditions*
- DfE (2022) *First Aid in Schools, Early Years and Further Education*
- Department of Health and Social Care (2017) *Guidance on the Use of Adrenaline Auto-Injectors in Schools*
- *Keeping Children Safe in Education 2026*

Roles and Responsibilities

The governing board

The governing board has ultimate responsibility to make arrangements to support pupils with medical conditions. The governing board will ensure that staff receive appropriate training to support pupils with medical conditions and that arrangements are in place to ensure pupils can access support whenever required throughout the school day and during educational visits.

The headteacher

The headteacher will:

- Make sure all staff are aware of this policy and understand their role in its implementation
- Ensure that there is a sufficient number of trained staff available to implement this policy and deliver against all individual healthcare plans (IHPs), including in contingency and emergency situations
- Ensure that all staff who need to know are aware of a child's condition
- Take overall responsibility for the development of IHPs
- Make sure that school staff are appropriately insured and aware that they are insured to support pupils in this way
- Contact the school nursing service in the case of any pupil who has a medical condition that may require support at school, but who has not yet been brought to the attention of the school nurse
- Ensure that systems are in place for obtaining information about a child's medical needs and that this information is kept up to date

Staff

Supporting pupils with medical conditions during school hours is not the sole responsibility of one person. Supporting pupils with medical conditions is a shared responsibility across the school. Staff are expected to follow this policy, implement agreed Individual Healthcare Plans and respond appropriately in emergency situations. Where specialist procedures are required, appropriate training and support will be provided before staff undertake those responsibilities. This includes the administration of medicines.

Those staff who take on the responsibility to support pupils with medical conditions will receive sufficient and suitable training, and will achieve the necessary level of competency before doing so.

Teachers will take into account the needs of pupils with medical conditions that they teach. All staff will know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

Parents

Parents will:

- Provide the school with sufficient and up-to-date information about their child's medical needs
- Be involved in the development and review of their child's IHP and may be involved in its drafting
- Carry out any action they have agreed to as part of the implementation of the IHP, e.g. provide medicines and equipment, and ensure they or another nominated adult are contactable at all times.
- Carry out any action they have agreed to as part of the implementation of the IHP, including providing medication, equipment and up-to-date emergency contact details.

- Ensure that they, or another nominated adult, remain contactable during the school day and in the event of an emergency.

Pupils

Pupils with medical conditions will often be best placed to provide information about how their condition affects them. Pupils should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of their IHPs. They are also expected to comply with their IHPs.

School nurses and other healthcare professionals

Our school nursing service will notify the school when a pupil has been identified as having a medical condition that will require support in school. This will be before the pupil starts school, wherever possible. They may also support staff to implement a child's IHP.

Healthcare professionals, such as GPs and paediatricians, will liaise with the school's nurses and notify them of any pupils identified as having a medical condition. They may also provide advice on developing IHPs.

Equal opportunities

Our school is clear about the need to actively support pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

The school will consider what reasonable adjustments need to be made to enable these pupils to participate fully and safely on school trips, visits and sporting activities.

Risk assessments will be carried out so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions are included. In doing so, pupils, their parents and any relevant healthcare professionals will be consulted.

Being notified that a child has a medical condition

When the school is notified that a pupil has a medical condition, the process outlined below will be followed to decide whether the pupil requires an IHP.

The school will make every effort to ensure that arrangements are put into place within 2 weeks, or by the beginning of the relevant term for pupils who are new to our school.

See Appendix 1.

Individual healthcare plans (IHPs)

The headteacher has overall responsibility for the development of IHPs for pupils with medical conditions. This has been delegated to Miss G. Westgarth (SENCo).

Plans will be reviewed at least annually, or earlier if there is evidence that the pupil's needs have changed.

Plans will be developed with the pupil's best interests in mind and will set out:

- What needs to be done
- When

➤ By whom

Not all pupils with a medical condition will require an IHP. It will be agreed with a healthcare professional and the parents when an IHP would be inappropriate or disproportionate. This will be based on evidence. If there is no consensus, the headteacher will make the final decision.

Plans will be drawn up in partnership with the school, parents and a relevant healthcare professional, such as the school nurse, specialist or paediatrician, who can best advise on the pupil's specific needs. The pupil will be involved wherever appropriate.

IHPs will be linked to, or become part of, any education, health and care (EHC) plan. If a pupil has SEN but does not have an EHC plan, the SEN will be mentioned in the IHP.

The level of detail in the plan will depend on the complexity of the child's condition and how much support is needed. The governing board, the headteacher and the SENCo will consider the following when deciding what information to record on IHPs:

- The medical condition, its triggers, signs, symptoms and treatments
- The pupil's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues, e.g. crowded corridors, travel time between lessons
- Specific support for the pupil's educational, social and emotional needs. For example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions
- The level of support needed, including in emergencies. If a pupil is self-managing their medication, this will be clearly stated with appropriate arrangements for monitoring
- Who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the pupil's medical condition from a healthcare professional, and cover arrangements for when they are unavailable
- Who in the school needs to be aware of the pupil's condition and the support required
- Arrangements for written permission from parents and the headteacher for medication to be administered by a member of staff, or self-administered by the pupil during school hours
- Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the pupil can participate, e.g. risk assessments
- Where confidentiality issues are raised by the parent/pupil, the designated individuals to be entrusted with information about the pupil's condition
- What to do in an emergency, including who to contact, and contingency arrangements

Managing medicines (see also First Aid and Administration of Medicines Policy)

Prescription and non-prescription medicines will only be administered at school:

- When it would be detrimental to the pupil's health or school attendance not to do so **and**
- Where we have parents' written consent

Emergency medicines, including asthma inhalers, adrenaline auto-injectors, epilepsy medication and diabetes-related supplies, will be readily accessible at all times and available during off-site activities, educational visits and sporting events.

The school maintains emergency salbutamol inhalers and emergency adrenaline auto-injectors in accordance with current legislation and guidance.

The only exception to this is where the medicine has been prescribed to the pupil without the knowledge of the parents.

Pupils under 16 will not be given medicine containing aspirin unless prescribed by a doctor. Anyone giving a pupil any medication (for example, for pain relief) will first check maximum dosages and when the previous dosage was taken. Parents will always be informed.

The school will only accept prescribed medicines that are:

- In-date
- Labelled
- Provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage

The school will accept insulin that is inside an insulin pen or pump rather than its original container, but it must be in date.

All medicines will be stored safely. Pupils will be informed about where their medicines are at all times and be able to access them immediately. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will always be readily available to pupils and not locked away.

Medicines will be returned to parents to arrange for safe disposal when no longer required.

Pupils managing their own needs

Pupils who are competent will be encouraged to take responsibility for managing their own medicines and procedures. This will be discussed with parents and it will be reflected in their IHPs.

Pupils will be allowed to carry their own medicines and relevant devices wherever possible. Staff will not force a pupil to take a medicine or carry out a necessary procedure if they refuse, but will follow the procedure agreed in the IHP and inform parents so that an alternative option can be considered, if necessary.

Emergency procedures

Staff will follow the school's normal emergency procedures (for example, calling 999). All pupils' IHPs will clearly set out what constitutes an emergency and will explain what to do.

If a pupil requires emergency medical treatment, an ambulance will be called immediately where appropriate. A member of staff will accompany the pupil and remain with them until a parent, carer or other responsible adult arrives, in accordance with local authority and school procedures.

Training

Staff who are responsible for supporting pupils with medical needs will receive suitable and sufficient training to do so.

The training will be identified during the development or review of IHPs. Staff who provide support to pupils with medical conditions will be included in meetings where this is discussed.

The relevant healthcare professionals will lead on identifying the type and level of training required and will agree this with the headteacher / SENCo. Training will be kept up to date.

Training will:

- Be sufficient to ensure that staff are competent and have confidence in their ability to support the pupils
- Fulfil the requirements in the IHPs
- Help staff to have an understanding of the specific medical conditions they are being asked to deal with, their implications and preventative measures

Healthcare professionals will provide confirmation of the proficiency of staff in a medical procedure, or in providing medication.

All staff will receive awareness training on common medical conditions, emergency procedures and their responsibilities under this policy as part of induction and regular refresher training.

Staff identified as providing specific medical support will receive condition-specific training from an appropriate healthcare professional before responsibility is assumed and thereafter as required.

Records of training, competency assessments and refresher training will be maintained by the school.

Record keeping

Parents will be informed if their child is unwell, receives medication, sustains an injury requiring first aid beyond routine treatment, or if concerns arise regarding the management of their medical condition.

IHPs are kept in a readily accessible place which all staff are aware of.

Unacceptable Practice

The school will not:

- Prevent pupils from accessing medication or medical equipment required to manage their condition.
- Assume that every pupil with the same condition requires the same treatment.
- Ignore medical evidence or the views of healthcare professionals.
- Exclude a pupil from educational visits, sporting activities or school events because of a medical condition unless a suitable risk assessment demonstrates that participation cannot be made safe.
- Send pupils with medical conditions home frequently or prevent them from remaining in school unless this is clinically necessary.

Complaints

Parents with a complaint about the school's actions in regard to their child's medical condition should discuss these directly with the headteacher / SENCo in the first instance. If the headteacher / SENCo cannot resolve the matter, they will direct parents to the school's complaints procedure.

Monitoring arrangements

This policy will be reviewed annually or sooner if required and adopted by the governing board.

Links to other policies

This policy links to the following policies:

- Accessibility plan
- Complaints Policy
- Equality information and objectives
- First aid and Administration of Medication Policy
- Health and safety
- Safeguarding and Child Protection Policy
- Special educational needs information report and policy

This policy was reviewed by Mr Ashmore and Miss Westgarth in Autumn 2026.

It will be reviewed again in Autumn 2027.

Signed:

J. P. Ashmore

Date: 01.09.26

Appendix 1

Appendix 1: Being notified a child has a medical condition

