



Cop Lane C.E. Primary School

Governing Body Written Statement of Behaviour Principles

This statement was written and approved by the Governing Board. It will be reviewed annually in line with the school's Behaviour Policy.

Our Mission Statement

A welcoming Christian community, committed to one another, giving our very best at all times.

Our Distinctive Christian Vision

Our church school is a welcoming and caring Christian family where everyone is valued and supported so that they can flourish. We aim to instil a lifelong love of learning and nurture everyone's individual talents. Through Jesus Christ, our aspirations, hopes and dreams can be achieved.

'I can do all things through Christ who strengthens me.'
Philippians 4.13

1. Mission and values

Cop Lane C.E. Primary School is a welcoming Christian community committed to one another and to giving our very best at all times. Our behaviour principles are rooted in our distinctive Christian vision and in our core values of service, peace, trust, forgiveness, hope and thankfulness.

We believe that every member of our school community should be valued, supported and enabled to flourish.

2. Purpose of this statement

This statement sets out the principles which the Governing Board expects the Headteacher to take into account when determining the school's Behaviour Policy. It is a statement of principle, not of day-to-day practice. The Headteacher is responsible for writing and implementing the Behaviour Policy, within the framework of this statement and in line with current statutory guidance.

This statement should be read alongside the school's Behaviour Policy, Anti-Bullying Policy, Safeguarding Policy and other relevant policies.

3. Governing Board principles

The Governing Board believes that:

- High standards of behaviour are essential to enable all pupils to make the best possible progress and to allow staff to teach effectively without unnecessary interruption.
- All pupils, staff and visitors have the right to feel safe in school at all times.
- Mutual respect should be shown between staff, pupils, parents, carers and visitors.
- The school should be a welcoming, inclusive and caring community in which all are treated with dignity and fairness.
- The school must be free from discrimination, in accordance with the Equality Act 2010.

- All pupils should be supported to develop self-discipline, responsibility, respect and consideration for others.
- Behaviour expectations should be clear, high and consistent, and understood by pupils, staff and parents/carers.
- Positive relationships, praise, encouragement and recognition of effort and achievement should underpin the school's approach to behaviour.
- The Behaviour Policy should promote consistency, fairness and a calm learning environment.
- Parents and carers should be encouraged to work in partnership with the school to support their child's learning, behaviour and wellbeing.
- The school should make appropriate provision for pupils with special educational needs and/or disabilities, and for other pupils who may need additional support to meet behaviour expectations.
- The Behaviour Policy should set out the school's approach to sanctions, bullying, exclusions, searches and the use of reasonable force, in accordance with current law and statutory guidance.
- Exclusion should always be a last resort.
- Any allegations against staff should be managed fairly and in line with safeguarding procedures, with appropriate support for staff throughout.

4. Expectations for the Behaviour Policy

The Governing Board expects the Behaviour Policy to:

- reflect the principles set out in this statement
- promote positive behaviour and respectful relationships
- be clear, concise and consistently applied
- be understood by staff, pupils and parents/carers
- take full account of the needs of all pupils, including those with SEND and other vulnerabilities
- be reviewed regularly and kept in line with current statutory guidance and legislation
- make clear the roles and responsibilities of staff, pupils, parents/carers and governors

5. Review

This statement will be reviewed annually by the Governing Board.

This policy was adopted by the Governing Body in Autumn 2019.

It was reviewed in Autumn 2026. It will be reviewed again in Autumn 2027.

Signed:

I. P. Ashmore

Date: September 2026