

Cop Lane C of E Primary School – FL Overview 2026-2027

	Autumn Term - Curriculum Focus		Spring Term - Curriculum Focus		Summer Term - Curriculum Focus	
			Journee de la langue francaise – French Language Day 20 th March 2027 (Saturday) https://www.daysoftheyear.com/days/french-language-day/			
	Understand and respond to spoken and written language. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Can write at varying length, for different purposes, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.					
Y1	Greetings Days of the week (The hungry caterpillar)	Colours and numbers	Transport	Under the sea	In the jungle	The circus
	Skills progression.	Listening Listen attentively and understand instructions and everyday classroom words. Recognise and respond to sound patterns and words. Listen and respond to simple stories and songs	Speaking Say familiar words. Perform simple communicative tasks using single words and phrases Recognise questions and negatives and politeness conventions	Reading Respond to written language. Appreciate stories and songs in the language. Recognise some familiar words in written form.	Writing Experiment with the writing of simple words	Grammar Recognise nouns.
Y2	Nos 1-10 recap Mini beasts	In my town Noël	Nos 11-20 Teddy bear picnic	Superheroes	Recap days of the week Seasons	Little Red Riding Hood
	Skills progression.	Listening Listen attentively and understand instructions and everyday classroom words. Recognise and respond to sound patterns and words. Listen and respond to simple stories and songs.	Speaking Say familiar words. Perform simple communicative tasks using single words and phrases. Recognise questions and negatives and politeness conventions.	Reading Respond to written language. Appreciate stories and songs in the language. Recognise some familiar words in written form.	Writing Experiment with the writing of simple words, sentences and the date.	Grammar Recognise nouns. Recognise gender. Use personal pronouns I.

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Y3	Phonics 1 I am learning French	Phonics 1 Animals Noël	Phonics 1 Instruments	Phonics 1 I can	Phonics 1 Ice cream	Phonics 1 Fruit
	Skills progression.	Listening Listen attentively, understand and follow instructions and everyday classroom words. Recognise and respond to sound patterns and words. Listen and respond to simple stories and songs. Follow a short familiar text listening and reading at the same time.	Speaking Say familiar words and phrases. Perform simple communicative tasks using single words and phrases. Recognise questions and negatives and politeness conventions. Using phonetical sounds, imitate pronunciation and intonation so that others can understand.	Reading Respond to written language from a range of sources. Appreciate stories and songs in the language. Recognise some familiar words in written form. Follow a short familiar text listening and reading at the same time.	Writing Experiment with the writing of simple words, sentences, phrases and the date.	Grammar Recognise nouns. Recognise gender. Recognise singular and plural forms. Use personal pronouns I, they.
Y4	Phonics 2 Vegetables	Phonics 2 Presenting myself Noël	Phonics 2 My family	Phonics 2 Goldilocks and the Three bears	Phonics 2 In the classroom	Phonics 2 At the tea room
	Skills progression.	Listening Listen attentively and show understanding by joining in and responding. Listen for specific words and phrases. Follow a short familiar text listening and reading at the same time.	Speaking Perform simple communicative tasks using phrases and short sentences. Ask and answer questions on several topics. Using phonetical sounds imitate pronunciation and intonation so that others can understand. Memorise language and present ideas and information e.g. a short presentation about self / role play.	Reading Read and understand a range of familiar written phrases. Follow a short familiar text listening and reading at the same time. Read some familiar words and phrases aloud and pronounce them accurately.	Writing Write simple words and phrases using a model. Write some phrases from memory. Develop an awareness of sound spelling link, to be able to write with increasing accuracy from memory.	Grammar Develop an awareness of sound spelling link to be able to write with increasing accuracy. Recognise different word classes e.g. nouns, verbs, adjectives. Recognise and use high frequency verbs. Question words. Develop an awareness of adjectival agreements.
Y5	Phonics 3 What is the weather?	Phonics 3 Do you have a pet?	Phonics 3 What is the date?	Phonics 3 My home	Phonics 3 Clothes	Phonics 3 Habitats
	Skills progression.	Listening Follow a short familiar text listening and reading at the same time. Listen attentively and understand more complex	Speaking Develop pronunciation and intonation when reading aloud or speaking. Prepare a short presentation on a familiar topic.	Reading Re-read frequently a variety of short texts. Broaden vocabulary.	Writing Write phrases from memory and adapt these to make new sentences. Express ideas clearly.	Grammar Uses personal pronouns- "I, they, you, he, she.." Uses À + definite article. Uses de + definite article.

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		phrases and sentences; join in to show understanding. Listen for gist.	Speak in sentences using familiar vocabulary, phrases and basic language and structures. Initiate and sustain conversations and tell stories.	Develop strategies for understanding new words in familiar material. Apply phonic knowledge of the foreign language in order to decode text.	Write words, short phrases and short sentences, using a reference	Uses prepositions
Y6	Phonics 4 Maths and numbers 1- 100 Regular verbs (Dictionary skills)	Phonics 4 At school	Phonics 4 Healthy lifestyle	Phonics 4 The weekend	Phonics 4 Planets	Phonics 4 Me in the world (French culture) Irregular verbs
	Skills progression.	Listening Understand longer and more complex phrases / sentences. Pick out main details from a story, poem, song, conversation or passage.	Speaking Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. Understand and express simple opinions. Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. Use repair strategies to keep a conversation going.	Reading Read carefully and show understanding of words, phrases and simple writing. Read and understand the main points and some detail from a short written passage. Identify different text types and read short, authentic texts for enjoyment or information. Match sound to sentences and paragraphs.	Writing Be able to write at varying length, for different purposes and audiences. Write sentences on a range of topics using a model. Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.	Grammar Uses personal pronouns- “I , you, he, she, it, we, they.” Conjugate some basic high frequency irregular verbs. Develop an awareness of verb patterns. Conjugate regular high frequency verbs. Use a range of adverbs to make messages more interesting. Apply correct verb endings to write accurately. Use simple adverbs of time (time phrases including O'clock) Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y aait