

## Reception Class Summer 2 overview

\*As you know, we are led by the interests of the children, so some of the activities may change but will still link to the Early Learning Outcomes and Educational Programmes.

# Our Amazing World



**Don't forget we will visit 'Bring Yer Wellies' on 25<sup>th</sup> June, which will involve us taking part in activities linked to plants, observation, problem solving and we will also have fun as a class team! Please see the letter and payment links the office have sent.**

### Physical Development

We will continue to work on our fundamental skills to hopefully use during the sports day – please see the newsletter for the new date. We will also be working on our ball skills with GetSet4PE. **We will also take part in Tots on Tyres with a bike coach, please see Seesaw for details.** We will continue to use different tools and construction kits and will continue with our 'Funky Fingers' challenges and pen disco for fine motor controls. We will be really focussing on forming letters accurately we will also continue to work on the Dance from the Heart dance, ready to perform in a few weeks!!

### Communication and Language

We will continue to develop our active listening skills daily, on the carpet and during story time. We will continue to develop our concentration skills through challenges and different daily activities we choose ourselves and that are adult led. We will be continuing to tell and retell stories, using new vocabulary we have heard used in stories and from our learning, and we will continue to talk about the books we read and answering questions linked to them – why? how? what? who? when?

### Mathematics

We will continue to work on our Mastering Number activities to help us to have a deeper understanding of numbers, using our subitising skills and number facts to support us and we will begin to use a rekenrek in preparation for our Y1 learning too. We will continue to work on recognising and ordering numbers, and identifying the number **one more** and **one less** than a number. We will continue to develop our 'number sense' and think about how many children are in class each day and how many tens and ones are in that number. We will continue to use Numberblocks to support our learning and will also be using them to support how different numbers are made up, number bonds to 5 and 10, adding and taking away, counting accurately beyond 10 and lots of problem solving. We will continue with spatial awareness, working on mapping skills within this, and continue to work on recognising and using 2D and 3D shapes and manipulating them to make pictures and patterns. We will look into using numbers accurately beyond 10, remembering all of the teen numbers and that they are e.g. one lot of 10 and 3 more/units and will again use Numberblocks to support this. We will use maths daily in our activities, including using stories to support our learning.

### Understanding the World

We will continue to work on the theme of 'How do you celebrate special times?' in our RE learning. We will continue to think about our amazing world and focus on different parts of the world and consolidate our learning so far with plants and animals. We will be using the book 'Emma Jane's Aeroplane' and as well as talking about different places in the world, we will look at how aeroplanes have changed over time and looking at the Wright brothers and their influence with this. We will continue to watch our plants grow and change and care for them. We hope to harvest our potatoes and other fruits/vegetables if they are ready. We will be looking at what is happening as Summer develops and will be taking care of ourselves in the warmer weather and link this with our learning around the world. We will be continuing to watch our Cop Lane garden grow and change as the season changes, moving further into Summer. We will continue to look at maps and mapping and drawing our own school and local area maps. We will look at traditions and celebrations; Father's Day, and other events such as Wimbledon and the FIFA World Cup. We will be talking about how we may celebrate these days with our families. We will be looking back over our year at school, what do we remember, what we can do now and what we will be able to do as we move to Year 1. We will involve the children in celebrating their achievements with a special end of year celebration in class, with themes of their choice.

### Personal, Social and Emotional Development

We will continue to develop our friendships in class and will be thinking about moving on to Year One and making relationships with staff in there. We will continue to work on sharing and **taking turns** in class, trying to find solutions to any problems and will also be working on **adjusting our behaviour to different situations** e.g. library behaviour. We will continue to use our 1 Decision PSHE resources to talk about situations and how we might react/help others. We are also looking at safety in hot weather and around water.

### Literacy

This term we continue to develop all of our skills we have learnt over the year. We will continue to write letters with the correct letter formation with Curly Cal and his handwriting pals, thinking about capital letter formation too. **We will be encouraging the children to write sentences that can be read by others, trying to remember to use a capital letter, finger spaces and a full stop in their sentences**, encouraging the children to write down the sounds they can hear in words and also **write the tricky words they have been learning correctly**. This also links with our daily phonic activities.

We will continue to develop a love of reading in your child with our daily reading sessions, continue to choose bedtime books to share at home and we will continue to visit the library too. We hope you now see your child recognising tricky words and blending to read simple words in their own reading. We will be continuing to develop our phonic knowledge and understanding within our daily phonics learning, consolidating our work within the Basics 3 with our Supersonic Phonic Friends and moving onto Basics 4 if they are ready. We will learn more new 'tricky' words in this phase too. We will be working on making up our own stories using our Mighty Writer board and pictures and then writing these stories down too. In our reading we will continue to use the vocabulary **front and back cover, title, authors, illustrators, blurb** and will talk about the differences between **fiction** and **non-fiction** books. **We also encourage re-reading books and reading with speed, to develop fluency and expression.**

### Expressive Arts and Design

We will be using our music sessions to sing new songs and explore the sounds of instruments. We will be using different tools and techniques to make cards for celebrations this half term and to produce art inspired by books and artists such as Karen Zeller and Alma W Thomas.