



Year 6- Summer Term

Stone Age and Iron Age

English

Integrated units (narrative, non-fiction and poetry) based on *The Lion and Albert* by Marriott Edgar



Maths

Our units of learning for this term are...

- Measurements: Converting units
- Consolidate KS2 learning
 - Number: Ratio
 - Number: Algebra

R.E.

Summer 1: Who was Jesus? Who is Jesus?
Summer 2: How does having faith affect people's lives?

P.E

Golf
OAA
Tennis
Rounders
Bikeability
Sports Day

PSHE

Relationships

How do friendships change as we grow?

In this unit of work, pupils will learn...

- that people have different kinds of relationships in their lives, including romantic or intimate relationships.
- that people who are attracted to and love each other can be of any gender, ethnicity or faith; the way couples care for one another.
- that adults can choose to be part of a committed relationship or not, including marriage or civil partnership.
- that marriage should be wanted equally by both people and that forcing someone to marry against their will is a crime.
- how puberty relates to growing from childhood to adulthood.
- about reproductive organs and process- how babies are conceived and born and how they need to be cared for.
 - that there are ways to prevent a baby being made.
- how growing up and becoming more independent comes with increased opportunities and responsibilities.
- how friendships may change as they grow and how to manage this.
 - how to manage change, including moving to secondary school; how to ask for support or where to seek further information and advice regarding growing up and changing.

Creative Curriculum

History- Stone Age to Iron Age: Would it have been better to live in the Stone Age or Iron Age?

Geography- Coastal Erosion: How is coastal erosion affecting the environment and communities in Norfolk, and what measures are being taken to manage it?

Art- Textiles- Children will use a range of textile skills to create a piece linked to prehistoric textiles.

Science

Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

French

The Weekend
Planets
Me in the World

Computing

Staying Safe Online
Data and information: Spreadsheets
Creating media: Web page creation

Music

Improvising with Confidence
Farewell Tour