



Year 5- summer Term Amazon Adventure

English

Stories from other cultures
Information booklets with a range of text types
Poems with a structure

Grammar, spelling and punctuation will be embedded within lessons. Year 5 will explore lots of different texts linked to our theme: The Great Kapok Tree, The Explorer and The Chocolate Tree to name but a few.

Maths

Our units of learning for this term are...

- Number: Decimals and Percentages
- Measurement: Perimeter and Area
- Geometry: Properties of Shape
- Geometry: Position and Direction
- Measurement: Converting Units
 - Measurement: Volume



Geography- We will study the geography of the Amazon Basin and learn about the tropical rainforest biome. Children will learn how the future of tropical rainforests and other ecosystems are closely connected to human lives and lifestyles.

Art- Year 5 will investigate the work of Henri Rousseau. They will use and apply their learning by producing their own rainforest art using a range of media in the style of Rousseau.

History- We focus on the remarkable achievements of the ancient Maya with a focus on the Maya perspective of time, the calendar system, writing, maths and the environment. This will allow the class to make connections and contrasts over time. Children will also study significant individuals of the past, such as John Muir, and the Amazon tribes.

Computing- Staying safe online. Creating Media: Vector Graphics. Programming B: Scratch

Design Technology- Children will be investigating different types of bridges and the structures that support them. We will design and make a prototype bridge over the Amazon.

Science

Describe the life processes of reproduction in some plants and animals

Materials - properties and state (liquid, solid, gas). Properties include hardness, transparency, electrical and thermal conductivity and attraction to magnets. Some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment.

Mixtures can be separated by filtering, sieving and evaporation.

Some changes to materials are reversible, but some changes result in the formation of new materials and these are not reversible.

R.E.

Pentecost- What happened next?
Life, death and loss

French

Clothes and Habitats

PSHE

How we will grow and change?

In this unit of work, pupils learn...

- about puberty and how bodies change during puberty, including menstruation and menstrual wellbeing.
- how puberty can affect emotions and feelings.
- how personal hygiene routines change during puberty
- how to ask for advice and support about growing and changing and puberty.

What jobs would we like?

In this unit of work, pupils learn...

- about the skills, attributes, qualifications and training needed for different jobs.
- how to question and challenge stereotypes about the types of jobs people can do.
- how people choose a career/ job and how they might choose a career/ job for themselves, why they would choose it and what might influence their decisions.

P.E

Athletics and Tag Rugby
Cricket and Badminton

Music

Wider Opportunities- Ukulele