

Reception Class Summer 1 overview

*As you know, we are led by the interests of the children, so some of the activities may change but will still link to the Early Learning Outcomes and Educational Programmes.

Our Amazing World



We will visit 'Bring Yer Wellies' on 25th June, which will involve us taking part in activities linked to plants, observation, problem solving and we will also have fun as a class team! Please see the letter and payment links the office will send via Eduspot and email/Seesaw soon.

Mathematics

We will continue to work on our Mastering Number activities to help us to have a deeper understanding of numbers, using our subitising skills and number facts to work out how many we can see. We will also be thinking about recognising and ordering numbers, and making sure we know the number **one more** and **one less** than a number. We will continue to develop our 'number sense' and think about how many children are in class each day and how many tens and ones are in that number. We will continue to use the Numberblocks to support our learning too and will also be using them to support how different numbers are made up and number bonds to 5 and 10, working on lots of adding and taking away, counting accurately and lots of problem solving. We will look at our spatial awareness, working on mapping skills within this, and will also be working on recognising odd and even numbers. We will continue to work on recognising and using 2D and 3D shapes.

Communication and Language

We will continue to develop our listening and attention skills through different activities and our daily story time, continuing to ask the children to vote for the story they want to hear at the end of the day. We will continue to develop our concentration skills through challenges and different daily activities we choose ourselves and that are adult led. We will be continuing to tell and retell stories, using vocabulary we have heard used in stories and we will continue to talk about the books we read and answering questions linked to them – why? how? what? who? when?

Physical Development

We will continue to work on our fundamental skills of running, jumping, skipping and hopping, inside and outside, and also throwing and catching larger balls in our PE sessions, preparing for Sports Day! We will also be working on developing our games skills in our GetSet4PE sessions. We will continue to use different tools and construction kits to develop our fine motor skills and will continue with our 'Funky Fingers' challenges and pen discos. We will be focusing on forming letters accurately with Curly Cal and his handwriting pals. We will be enjoying a tennis Festival later in the term with South Ribble coaches.

Understanding the World

We will be covering the theme 'What makes a place holy or special?' this half term in our Questful RE learning. Earth Day is this half term and will think about our amazing world and look at how the earth is made up, different countries and habitats in the world, and then begin to focus on plants and animals, and how they grow and change. We will read stories linked to our theme of growing and will use these as stimulus to think about what to grow. There will be opportunities for us to link this with being healthy and growing fruit and vegetables. We will be looking at what is happening as Spring develops and Summer appears and will be starting to plant seeds and look after our plants as they grow. We will be looking at changes that happen as plants and animals grow and change and we will look at this through fiction and non-fiction books and think about how caterpillars change into butterflies/how ladybirds grow and develop. We will be continuing to watch our Cop Lane garden grow and change as the season changes, moving into Summer. We will also look at maps and mapping and drawing our own school and local area. We will look at traditions and celebrations this half term, such as St George's day, and will be talking about how we may celebrate these days with our families.

Personal, Social and Emotional Development

We will continue to develop our friendships in class and will be starting to think about how we grow and change and move on to Year One, beginning to develop relationships with staff in there. We will continue to work on sharing and **taking turns** in class, trying to find solutions to any problems and will continue to **adjust our behaviour to different situations** e.g. library behaviour. We will continue to use MyHappyMind and 1 Decision PSHE resources to talk about our character strengths, friendships and how we might react/help others.

Literacy

This term we continue to focus on listening to and retelling stories. We will continue to write letters with the correct letter formation with Curly Cal and his handwriting pals and will continue to encourage 'emergent writing', encouraging the children to write down the sounds they can hear in words and also write the tricky words they have been learning correctly; this also links with our daily phonic activities. We will be encouraging the children to write sentences that can be read by others, trying to remember to use a capital letter, finger spaces and a full stop in their sentences. Some children will also begin to use joining words, such as **and** and **but**, in sentences.

We will continue to develop a love of reading in your child with our daily reading sessions, continue to choose bedtime books to share at home and we will continue to visit the library too. We hope you now see your child recognising tricky words and blending to read simple words in their own reading. We will be continuing to develop our phonic knowledge and understanding within our daily phonics learning, working on the Basics 3 with our Supersonic Phonic Friends and learning more new phonemes we can read and use in our writing. We will continue to work on our 'tricky' words, both reading and writing these words. In our reading we will continue to use the vocabulary **front and back cover, title, authors, illustrators, blurb** and will talk about the differences between **fiction** and **non-fiction** books. **We also encourage re-reading books and reading with speed, to develop fluency and expression.**

Expressive Arts and Design

We will be using our music sessions to sing new songs and explore the sounds of instruments. We will be using different tools and techniques to produce art inspired by books and famous artists.