



# Year 3- Spring term 2 Bees!

## Maths

- Multiplication and division
- Measurement: Length and perimeter
  - Fractions
  - Mass and capacity

## R.E.

We are looking at the question:  
**'Is the cross a symbol of sadness and joy?'**

## P.E.

This half term we are looking at the topics:

- Tag Rugby
- Athletics



## Music

We are continuing with our work learning and using the recorder!

This half term we are looking at **dynamics**.

## French

We are looking at the French verb **'I can'**.

## English

In English we are looking at **persuasive arguments**, debating for or against bees!

After this, we will be looking at creating **instructional texts** based on how we can make a bee hotel!

## Creative curriculum

### Design & Technology

This half term we are going to be looking at using honey to create vegetable skewers in our Design and Technology lessons.

### Geography

We are also looking at the enquiry question 'why are bees important to our environment and how can we help protect them?', looking at our local area, our school and comparing these to other areas and key aspects of geography to see how we can better improve to look after and protect bees!



## Science

In Science this half term we are looking at **plants!** This is a big topic as we cover different parts of flowering plants, the parts these play in the life cycle of a plant, how bees have their part to play, how seeds grow in different conditions and more!

## PSHE

This half term we are building on from last half term, sticking with the theme of **Health and Wellbeing**. However we are now moving on from keeping safe and looking at our healthy bodies. This links well into our science topic from last term!

**Why should we eat well and look after our teeth?**

- Being healthy
- Eating well
- Dental care



MY HAPPY MIND – RELATE

## Computing

In computing this half term, in our Data and Information unit, we are looking at **branching databases**. We will create our own branching database after learning all about different attributes and the structure.

