

Reception Class Spring 2 overview

*As you know, we are led by the interests of the children, so some of the activities may change but will still link to the Early Learning Outcomes and Educational Programmes.

SuperStories



WORLD
BOOK
DAY

This term we are continuing to think about super stories, continuing with real life Superhero (and hopefully get our visits this time!) and looking at Traditional and Fairy tales alongside, depending on the children's interests. We will also be celebrating books for World Book Day on 5th March!

Mathematics

We will continue to work on our Mastering Number activities to help us to have a deeper understanding of numbers, using our subitising skills and number facts to work out how many we can see. We will also be thinking about recognising and ordering numbers, and making sure we know the number **one more** and **one less** than a number. We will continue to develop our 'number sense' and think about how many children are in class each day and how many tens and ones are in that number. We will continue to use the Numberblocks to support our learning too and will also be using them to support how different numbers are made up and number bonds to 5 and 10 too.

Communication and Language

We will continue to develop our listening and attention skills through different activities and our daily story time. We will continue to develop our concentration skills through challenges and different daily activities we choose ourselves and that are adult led. We will continue to use language in our role play areas and small world areas to retell stories and we will continue to talk about the books we read and answering questions linked to them – why? how? what? who? when? We will also be telling and retelling stories, using vocabulary we have heard used in stories.

Physical Development

We will continue to work on our fundamental skills of running, jumping, skipping and hopping, inside and outside. We will also be working on developing our Gymnastics skills in our GetSet4PE sessions, developing our basic gymnastic skills through the theme of animals and their habitats, exploring creating shapes, balances and jumps and beginning to develop rocking and rolling, then moving onto using these skills within traditional tale gymnastics! We will continue to use different tools and construction kits to develop our fine motor skills and will continue with our 'Funky Fingers' challenges and pen discos. We will be focussing on forming letters accurately with Curly Cal and his handwriting pals. We also have a whole school Wellbeing festival later in the term.

Understanding the World

Our new Questful RE Units for this term are 'Why Did Jesus Tell Stories?' and Easter. We will be looking at what is happening as Spring appears and will be starting to look after plants as they grow. We will be continuing to watch our Cop Lane garden grow and change as the season changes. We will also link learning with Science week later in the term, which has a 'Curiosity: What's Your Question?' theme this year. We will be given different challenges and problems to solve using our knowledge and skills we have been working on so far this year, such as making a bridge for the Gingerbread Man, or a new chair for baby bear! We will also look at some of the illustrations from these old stories and see how things have changed over time. We will also look at maps and mapping and drawing our own school and local area. We will look at real and fairy tale maps to help us. We will still be thinking about real life superheroes and we are lucky to be having visits from some real life superheroes this term too! We will look at how different people celebrate, Lent, Mothering Sunday and Easter and some of our friends that celebrate Holi will help us to learn about this special time, and also our friends that take part in Ramadan, leading up to Eid.

Personal, Social and Emotional Development

We will continue to develop our friendships in class, and continue to work on sharing and **taking turns** in class, trying to find solutions to any problems and will also be working on **adjusting our behaviour to different situations** e.g. library behaviour. We will continue to use our 1 Decision PSHE resources to talk about situations and how we might react/help others and have our regular My Happy Mind sessions, including daily happy breathing and talking about how to use these strategies to support us in our daily activities. Our theme this term is 'Relate and we will

Literacy

We will continue to work on writing our names accurately with the correct formation letter formation of all letters with Cal and his handwriting pals and 'emergent writing', encouraging the children to write down the sounds they can hear in words and also write the tricky words they have been learning correctly. This also links with our daily phonic activities, where we are now encouraging writing sentences, not just single words with our new phonemes. We will be encouraging the children to write in role play, including writing lists for Cinderella's jobs and instructions to Goldilocks on how to fix a broken chair!

We will continue to develop a love of reading in your child with our daily reading sessions, continue to choose bedtime books to share at home and continuing to visit the library too. We hope you now see your child recognising tricky words and blending to read simple words in their own reading. It is **World Book Day on Thursday 5th March** and we hope you will encourage your child to embrace the day and enjoy their free book! We also hope you will share a story with your child, particularly on World Book Day, but regularly to enhance their vocabulary and ideas for writing their own stories. We will be developing within our phonics learning, working on the Basics 3 with our Supersonic Phonic Friends and learning more new phonemes we can read and use in our writing. We will learn more new 'tricky' words and will be working on making up our own stories using our Mighty Writer board and pictures and then writing these stories down too. In our reading we will use the vocabulary **front and back cover, title, authors, illustrators, blurb** and will talk about the differences between **fiction** and **non-fiction** books.

Expressive Arts and Design

We will be using our music sessions to sing new songs and explore the sounds of instruments. We will be using different tools and techniques to make cards for celebrations this half term and to design Gingerbread men and make our own puppets. We will act out different stories and use our imagination to pretend to be different characters. We will also be looking at spring colours and making our spring collages for our developing seasons display.