



Year 6- Spring Term Past, Present and Future



English

- Stories with flashbacks
- Recount: Biography and autobiography
- Poetry



Maths

Our units of learning for this term are...

- Fractions, decimals and percentages
 - Area, perimeter and volume
 - Statistics
- Converting units
- Shape
- Position and direction
- Weekly arithmetic papers

PSHE

Living in the Wider World

How can media influence people?

- Media literacy and digital resilience
- Influences and decision making
 - Online Safety

My Happy Mind: Appreciate

Computing

Programming B- Sensing Movement
Creating media- video production

Creative Curriculum

History

Crime and Punishment: How have local courthouses and the way justice is delivered changed over time?

Substantive Concept: Justice and Equality

Disciplinary Concept: Change and Continuity

Geography

Economical Trade: How sustainable is the UK Economy?

Focus: Human and Physical Geography

Art

Digit Media and Drawing

DT

Food: Create a savoury meal inspired by trade and sustainability.

P.E

Spring 1: Dance & Fitness

Spring 2: Athletics & Volleyball

French

Phonics 4

Healthy lifestyle

The weekend

Music

Creative Composition
Musical Styles Connect Us

Science

Light

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/ off position of switches.
 - Use recognised symbols when representing a simple circuit in a diagram.

R.E.

Why was the Exodus such a significant event in Jewish and Christian history?
How and why do Christians celebrate Eucharist?