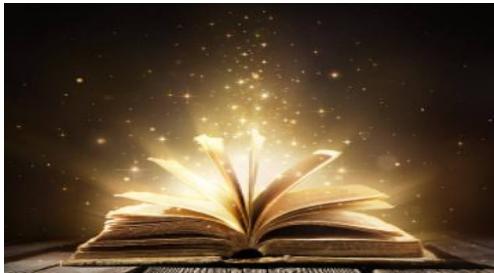


Reception Class Spring 1 overview

*As you know, we are led by the interests of the children, so some of the activities may change but will still link to the Early Learning Outcomes and Educational Programmes.

SuperStories



This term we are thinking about super stories, beginning with a Superhero stories theme and developing into Traditional and Fairy tales, depending on the children's interests. We will enjoy listening to and discussing a variety of different stories.

Mathematics

We will continue to work on our Mastering Number daily 'Mini Maths' learning, to help us to subitise, recognise and order numbers, and making sure we know the number **one more** and **one less** than a number. We will continue to develop our 'number sense' and think deeper about numbers, subitising and use this to support simple calculations and everyday number. We will continue to use the Numberblocks to support our learning too. We will be looking at how numbers are composed, so thinking about number bonds to 5 and then developing to 10. This will support our learning as we move through school in the future.

Communication and Language

We will continue to develop our listening and attention skills through different activities and our daily story time. We will continue to develop our concentration skills through challenges and different daily activities we choose ourselves and that are adult led. We will use language in our role play areas and small world areas to retell stories and we will continue to talk about the books we read and answering questions linked to them – why? how? what? who? when? We will also be telling our own super stories, using vocabulary we have heard used in stories.

Physical Development

We will continue to work on our fundamental skills of running, jumping, skipping and hopping, inside and outside. We will be developing our basic dance skills with our GetSet4PE learning, exploring space and how to use space safely, using travelling movements, actions, shapes and balance in their dance. They will also choose their own actions in response to a stimulus and will copy, repeat and remember actions to perform simple dances to others and begin to provide simple feedback. We will continue to use different tools and construction kits to develop our fine motor skills and will continue with our 'Funky Fingers' challenges and pen discos. We will be focusing on forming letters accurately with our updated Supersonic Phonic Friends handwriting pals. We also have a whole school Inclusion festival in February.

Understanding the World

We will be covering the theme '**Which stories did Jesus hear as a child?**' in our RE learning this half term.

We will begin our learning this term looking at the weather, Winter and stories linking to this, such as The Great Explorer. We will then develop this into thinking about different Super Stories and the stories we love to listen to. We will be thinking about Superheroes in stories and real life superheroes – we are hoping to have visits from some real life superheroes too!

We will be continuing to watch our Cop Lane garden grow and change as the season changes from Winter to Spring and looking out for signs of Spring and our bulbs beginning to grow.

We will be exploring different materials and watching what happens when some are cooled or heated and watching what happens over time as we help Supertato in a icy challenge!

We will continue to look at how people celebrate throughout the year.

Personal, Social and Emotional Development

We will continue to develop our friendships in class, using our heart friends activity to develop conversation skills of **listening and responding**. We will continue to work on sharing and **taking turns** in class, trying to find solutions to any problems and will also be working on **adjusting our behaviour to different situations** e.g. library behaviour. We will continue to use our 1 Decision PSHE resources to talk about situations and how we might react/help others and have our regular My Happy Mind sessions, including daily happy breathing and talking about how to use these strategies to support us in our daily activities. Our theme this term is 'Appreciate'.

Literacy

This term we will continue to work on writing our names accurately with the correct letter formation of all letters with our updated Supersonic Phonic Friends handwriting pals. We will continue to encourage 'emergent writing', encouraging the children to write down the sounds they can hear in words and also write the tricky words they have been learning correctly. This also links with our daily phonic activities. We will be encouraging the children to write in role play and writing their own Super Stories down, beginning to use a capital letter, finger spaces and a full stop in their sentences where appropriate.

We will continue to develop a love of reading in your child with our daily reading sessions, continue to choose bedtime books to share at home and we will visit the library too. We hope you now see your child recognising tricky words and blending to read simple words in their own reading. We will be developing our phonics learning, working on the Basics 3 with our Supersonic Phonic Friends and learning more new phonemes we can read and use in our writing. We will learn more new 'tricky' words and will be working on making up our own stories using our Mighty Writer board and pictures and then writing these stories down too.

In our reading we will use the vocabulary **front and back cover, title, authors, illustrators, blurb** and will talk about the differences between **fiction** and **non-fiction** books.

Expressive Arts and Design

We will be using our music sessions to sing new songs and explore the sounds of instruments. We will act out different stories and use our imagination to pretend to be different characters, including changing ourselves into superheroes! We will be using different tools and techniques to design and make our own superhero costume.

We will be looking at cold colours and making our winter collages for our developing seasons display.