

Cop Lane C of E Primary School – RE Overview 2025-2026

	Autumn Term - Curriculum Focus CAROL SERVICE AT CHURCH THIS TERM – EVENING			Spring Term - Curriculum Focus			Summer Term - Curriculum Focus					
Values	Service		Peace	Trust		Forgiveness	Hope		Thankfulness			
	https://questful-re.org.uk/ By following this plan, EYFS will bring a progressive study of Christianity, Islam and Hinduism, which will continue in KS1 and they will encounter Judaism and non-religious World Views.											
Key	Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.										
	Ph	Philosophy involves studying a) how and whether things make sense; b) morality and ethics and c) questions of reality, knowledge and existence.										
	Ss	Social science involves the studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities and societies.										
EYFS (see educational programmes for details)	EYFS 1 Why are we all different and special?		S14 Why do Hindus light candles at Diwali?		EYFS 5 Which stories did Jesus hear as a child?		EYFS 6 Why did Jesus tell stories?		EYFS 9 What makes a place holy or special?		EYFS 11 How do you celebrate special times?	
	Th	Why do Christians believe God is their heavenly father?	Th	Why is the festival of Diwali important to Hindus?	Th	Which of the stories do you like best?	Th	Where will you find the stories Jesus told?	Th	Does everyone go to the same place to worship? Why not?	Th	What makes particular days special?
	Ph	Why are names important?	Ph	How do you feel when you are celebrating something special?	Ph	Do you like listening to stories?	Ph	What can we learn from Jesus' stories?	Ph	Where is your special place?	Ph	How are special times celebrated?
	Ss	Does everyone agree that God made us?	Ss	How do Hindus celebrate Diwali?	Ss	Did Jesus go to church? Why not?	Ss	Which stories teach about God's love?	Ss	Why do some people take off their shoes before entering their place of worship?	Ss	Which special times do people of faith celebrate?
	World Faiths and World Views Christianity Pupils will be introduced to the knowledge that Muslims and Jews also share the belief that God is our creator. It could also be appropriate to mention that some people do not believe that God is a creator.		World Faiths and World Views Hinduism		World Faiths and World Views Islam Judaism		World Faiths and World Views Christianity		World Faiths and World Views Christianity Hinduism Islam		World Faiths and World Views Christianity and Festival Days across all World Faiths that are relevant to or of interest to the children.	
	EYFS 2 Why do people of faith say thank you to God at harvest time?		EYFS 4 How do Christians celebrate Jesus' birthday?				EYFS 7 Why do Christians believe that Easter is all about love?					
	Th	Why do Christians believe God is the creator of everything?	Th	Why was Jesus a special baby?			Th	Why do Christians believe that Jesus' death on the cross is so important?				
	Ph	Why is it important to say thank you?	Ph	Which part of the story is most important?			Ph	Who do you love?				
	Ss	How do Christians say thank you to God at harvest time?	Ss	Does everyone celebrate Jesus'			Ss	How do Christians celebrate Easter?				

Cop Lane C of E Primary School – RE Overview 2025-2026

			birthday the same way?				
	World Faith and World Views Christianity	World Faiths and World Views Christianity		World Faiths and World Views Christianity			
Books to support	Me and My Family The Story of Creation Harvest n/f celebration books Clever Cub books	The Diwali Gift The Best Diwali Ever Little Glow The Nativity story With Love from God to You The Greatest Journey The Well Good News of Christmas It Begins in Bethlehem Clever Cub books	Stories from the Old Testament Clever Cub books	N.B. This unit may run into summer, depending on the timing of Easter Stories from the New Testament Clever Cub books	Clever Cub books	The Best Eid Ever Clever Cub books	

Cop Lane C of E Primary School – RE Overview 2025-2026

	https://questful-re.org.uk/ By following this plan, KS1 pupils will be doing a progressive study of Christianity, Islam and Hinduism and they will encounter Judaism and non-religious World Views.										
Key	Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.									
	Ph	Philosophy involves studying a) how and whether things make sense; b) morality and ethics and c) questions of reality, knowledge and existence.									
	Ss	Social science involves the studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities and societies.									
Y1	1:1 How and why do people of faith celebrate and give thanks for the harvest?		1:3 Why do many people give and receive gifts at Christmas?		1:4 What made Jesus special?		1:5 Why do Christians believe Easter is a new beginning?		1:7 How do people of World Faiths welcome new babies?		
	Th	Why is saying thank you to God for the harvest important to people of faith?	Th	Why do Christians believe Jesus was a gift from God?	Th	Why did the wind and waves obey Jesus?	Th	Why do Christians believe Easter is all about new life?	Th	How and why do people of faith say thank you to God for new babies?	
	Ph	Is it important to say thank you?	Ph	What do you enjoy most about Christmas celebrations? Why?	Ph	What does special mean?	Ph	What do you think is the most important part of the Easter story?	Ph	What does it mean to belong?	
	Ss	Why do some people help those who have not had a good harvest?	Ss	How do Christians celebrate Christmas?	Ss	How do Christians show that they believe Jesus was/is special?	Ss	Why do some Christians create an Easter Garden as part of their celebrations?	Ss	How are names chosen?	
	World Faiths and World Views Christianity Hinduism Judaism		World Faiths and World Views Non-religious World Views		World Faiths and World Views Christianity		World Faiths and World Views Christianity		World Faiths and World Views Christianity Hinduism Islam Non-religious World Views		
	1:2 What do people of faith believe about God as creator?										
	Th	Why do people of faith believe God is the Creator?									
	Ph	What do you feel about the wonders of creation?									
	Ss	How do people of faith take care of creation?									
	World Faiths and World Views Christianity Hinduism Islam										

Cop Lane C of E Primary School – RE Overview 2025-2026

	https://questful-re.org.uk/ By following this plan, KS1 pupils will be doing a progressive study of Christianity, Islam and Hinduism and they will encounter Judaism and non-religious World Views.											
Key	Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.										
	Ph	Philosophy involves studying a) how and whether things make sense; b) morality and ethics and c) questions of reality, knowledge and existence.										
	Ss	Social science involves the studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities and societies.										
Y2	2:1 Why are Sacred Texts/Holy Books so important to people of faith?		2:2 Why do Christians believe the birth of Jesus was such good news?		2:3 Why did Jesus welcome everyone?		2:4 How do symbols help people to understand the Easter story?		2:5 Why are holy buildings and places important to people of faith?		2:6 What do Christians believe happened at Ascension and Pentecost?	
	Th	Why is a Holy Book/Sacred Text different to all other books?	Th	Why is the good news of the birth of Jesus so important to Christians?	Th	What do these stories reveal about Jesus?	Th	Why is the cross the main symbol of Christianity?	Th	Does God live in a building?	Th	What happened at Pentecost?
	Ph	What makes something holy?	Ph	What makes news good or bad?	Ph	What is a miracle?	Ph	What is a symbol?	Ph	How do you feel when you stand in your special place?	Ph	How does it feel when we say good-bye?
	Ss	How do people of faith treat and read their Holy Books?	Ss	How do Christmas celebrations reflect the Christian belief that Jesus is good news?	Ss	What did Jesus want his followers to learn from his behaviour?	Ss	How do Easter celebrations and symbols show what Christians believe?	Ss	Why do people of faith gather in holy places/buildings?	Ss	How do Christians express their beliefs about the Holy Spirit in artwork?
	World Faiths and World Views Christianity Islam Judaism		World Faiths and World Views Christianity		World Faiths and World Views Christianity		World Faiths and World Views Christianity		World Faiths and World Views Christianity Hinduism Islam Judaism Non-religious World Views		World Faiths and World Views Christianity	

Cop Lane C of E Primary School – RE Overview 2025-2026

https://questful-re.org.uk/ By following this plan, LKS2 pupils will make a progressive study of Christianity, Islam and Hinduism and Judaism and non-religious. They will encounter Buddhism, Sikhism and non-religious World Views.												
Key	Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.										
	Ph	Philosophy involves studying a) how and whether things make sense; b) morality and ethics and c) questions of reality, knowledge and existence.										
	Ss	Social science involves the studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities and societies.										
Y3	3:5 Is the 'golden rule' agreed by everyone?		3:2 Why do Christians believe Jesus was 'God with us'?		3:3 How did/does Jesus change lives?		3:4 Is the cross a symbol of sadness or joy?		3:1 What is the role of a faith leader who has been called by God?		S Unit 5	
	Th	Do people of faith share the same rules?	Th	What do Christians believe is the reason God sent Jesus to be present on earth?	Th	Why did/does Jesus change lives?	Th	Is Good Friday the end or the beginning?	Th	In what ways does God call people?	Th	
	Ph	What would happen if there were no rules/laws?	Ph	How is it possible for God to be present on earth?	Ph	What does 'change' mean?	Ph	Is it possible to describe an event such as Easter as simply sadness and joy?	Ph	Who has/or could be called by God?	Ph	
	Ss	Which rules do people live by?	Ss	In what ways do Christians believe they can be the presence of Jesus in the world today?	Ss	What happens when Jesus changes a person's life?	Ss	How do church services held during Holy Week and Easter reflect the sadness and the joy?	Ss	What are the similarities and differences between the role and daily lives of faith leaders?	Ss	
	World Faiths and World Views Buddhism Christianity Islam Non-religious World Views Sikhism		World Faiths and World Views Christianity		World Faiths and World Views Christianity		World Faiths and World Views Christianity		World Faiths and World Views Christianity Islam Judaism			

Cop Lane C of E Primary School – RE Overview 2025-2026

		https://questful-re.org.uk/ By following this plan, LKS2 pupils will make a progressive study of Christianity, Islam and Hinduism and Judaism and non-religious. They will encounter Buddhism, Sikhism and non-religious World Views.									
Key	Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.									
	Ph	Philosophy involves studying a) how and whether things make sense; b) morality and ethics and c) questions of reality, knowledge and existence.									
	Ss	Social science involves the studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities and societies.									
Y4	4:1 Which values are considered important by people of faith?		4:2 Why is light an important symbol in World Faiths?		4:3 Why do Christians believe Jesus is the son of God?		4:4 Easter: A story of betrayal or trust?		4:5 Why are holy buildings and places important to people of faith?		
	Th	Is there a difference between human values and faith values?	Th	Why do people of faith light candles?	Th	Where did Jesus' power and authority come from?	Th	How do the events in the Easter story reveal Christian beliefs about trust and forgiveness?	Th	Why are there similarities and differences between places of worship?	
	Ph	What values do you consider important?	Ph	Why is light such a powerful symbol?	Ph	How do these stories reveal Jesus to be the son of God?	Ph	Who thinks the value of forgiveness is important? Why?	Ph	Are all places of worship the same? Why not?	
	Ss	Who decides the values we live by?	Ss	In what ways do the actions of Christians show the light of Jesus in the world today?	Ss	In what ways does the keeping of Shabbat affect the lives of Jews and Christians?	Ss	In what ways can trust and forgiveness challenge the lives of believers?	Ss	Why are certain buildings and places important to some people and not others?	
	World Faiths and World Views Christianity Hinduism Islam Non-religious World Views Sikhism		World Faiths and World Views Christianity Hinduism Judaism		World Faiths and World Views Christianity Judaism		World Faiths and World Views Christianity Hinduism Islam Judaism Sikhism		World Faiths and World Views Christianity Hinduism Islam		
	4:6 What is prayer?										
	Th	Why do people of faith pray?									
	Ph	What is prayer?									
	Ss	How do people of faith pray?									
	World Faiths and World Views Buddhism Christianity Hinduism Islam Judaism										

Cop Lane C of E Primary School – RE Overview 2025-2026

https://questful-re.org.uk/ By following this plan, UKS2 pupils will make a progressive study of Christianity, Islam and Hinduism and Judaism and non-religious. They will encounter Buddhism, Sikhism and non-religious World Views.												
Key	Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.										
	Ph	Philosophy involves studying a) how and whether things make sense; b) morality and ethics and c) questions of reality, knowledge and existence.										
	Ss	Social science involves the studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities and societies.										
Y5	5:1 Why are Sacred Texts/Holy Books so important to people of faith?		5:2 How does the birth of Jesus fit into God's Big Story?		5:3 Why do Christians believe Jesus was a great teacher?		5:4 Why do Christians believe that Easter is a celebration of victory?		5:5 Did she make the right choice?		5:6 Is death an ending or a beginning?	
	Th	What is the connection between the ways in which the Holy Book is treated and how the believer regards the content of the book?	Th	Why are the stories in Matthew ad Luke similar/different?	Th	How do Christians use Jesus' stories to Christianity answer the big questions in life?	Th	In what ways is Jesus' death and resurrection a victory?	Th	In which values and beliefs are the actions of the women rooted?	Th	Why are there different beliefs across World Faiths and World Views regarding what happens when we die?
	Ph	Do you need a Bible to be a Christian?	Ph	Why do the two Gospels contain different elements of the story?	Ph	Could the teachings of Jesus inspire people of any World Faith or World View?	Ph	What is Jesus victorious over and why?	Ph	What could I learn from this story?	Ph	What does it mean when someone or something dies?
	Ss	In what ways do the contents of the Sacred Text impact on the life of the believer?	Ss	How do the celebrations reflect the true meaning of Christmas?	Ss	How do teachings of Jesus impact on the lives of believers?	Ss	How do the events and services that take place in churches during Holy Week and Easter reflect the Christian belief that Jesus was victorious?	Ss	Does the context of the story make the choice more or less significant?	Ss	What do funerals and end of life rituals show us about a person's beliefs?
	World Faiths and World Views Christianity Hinduism Islam Judaism Sikhism		World Faiths and World Views Christianity		World Faiths and World Views Christianity		World Faiths and World Views Christianity		World Faiths and World Views Christianity Judaism		World Faiths and World Views Buddhism Christianity Hinduism Islam Non-religious World Views	

Cop Lane C of E Primary School – RE Overview 2025-2026

https://questful-re.org.uk/ By following this plan, UKS2 pupils will make a progressive study of Christianity, Islam and Hinduism and Judaism and non-religious. They will encounter Buddhism, Sikhism and non-religious World Views.												
Key	Th	Theology involves studying a) how beliefs have changed over time; b) applied theology to different contexts and c) how beliefs relate to each other.										
	Ph	Philosophy involves studying a) how and whether things make sense; b) morality and ethics and c) questions of reality, knowledge and existence.										
	Ss	Social science involves the studying a) exploring diverse ways people practise their beliefs and b) how beliefs impact individuals, communities and societies.										
Y6	6:1 Under review		6:2 How do Christians prepare for Christmas?		6:3A Why was the Exodus such a significant event in Jewish and Christian history?		6:3 How and why do Christians celebrate the Eucharist?		6:4 Who was Jesus? Who is Jesus?		6:7 How does having faith affect people's lives?	
	Th		Th	What are Christians preparing for during the season of Advent?	Th	Where does the Exodus fits into God's Big Story?	Th	What is the reason for celebrating the Eucharist?	Th	Why do Christians believe Jesus was the Messiah?	Th	What motivates a person of faith?
	Ph		Ph	Is it important to be prepared? Why?	Ph	Why is freedom important?	Ph	What questions would you like to ask?	Ph	Was Jesus the Messiah?	Ph	What is faith?
	Ss		Ss	How do the preparations during Advent reflect Christian beliefs?	Ss	How do the events of the Exodus impact on some people's lives today?	Ss	Do all Christians celebrate the Eucharist the same way? Why? Why not?	Ss	How are the diverse opinions on the identity of Jesus reflected in peoples' words and actions?	Ss	Why does having faith affect a person's life?
			World Faiths and World Views Christianity		World Faiths and World Views Christianity Judaism		World Faiths and World Views Christianity		World Faiths and World Views Buddhism Christianity Hinduism Islam Judaism Sikhism		World Faiths and World Views Buddhism Christianity Hinduism Islam	
	6:6 What is the nature and character of God?											
	Th	What do we learn about God from the names he is given?										
	Ph	Why is God given different names?										
	Ss	How are the beliefs about the nature of God revealed in the actions of the believer?										
	World Faiths and World Views Christianity Hinduism Islam											