

Cop Lane C.E. Primary School

A welcoming Christian community, committed to one another, giving our very best at all times.

'I can do all things through Christ who strengthens me.' Philippians 4:13

Our Christian Value is: service



Newsletter Number 8— 24.10.25



@cop_lane



Cop Lane C.E. Primary School



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Headteacher's Message

Happy Diwali and Hindu New Year to all our families, who have been celebrating this week. We hope you have had a wonderful time. On Monday, our Y2 children visited the BAPS Shri Swaminarayan Mandir in Preston. It was a very informative morning as we learned about how Diwali is celebrated.

On Thursday, our Y5 children visited the Lancashire Farm Education Centre in Croston. The children had a great day.

Finally, the school discos were a great success last night. Thank you for your support. We hope that you have a lovely half term break.

Best wishes,

Mr Ian P. Ashmore



Dates for your Diary



06.11.25—EYFS reading meetings—2:15pm and 6:00pm

03.12.25—Y5 Advent worship at 9am—all parents welcome

10.12.25—EYFS Nativity Production 10am and 2pm

11.12.25—KS1 Nativity Production 10am and 2pm.

15.12.25—Carol service in church at 6pm (all welcome)

16.12.25—PTFA pantomime in school AM

17.12.25—Y3, Y4 and Y6 at Chester Zoo

PTFA News

The PTFA AGM is on Thursday 13th November 2025 @ 6pm in school. All welcome.



Reflection Time

"As Jesus went on from there, he saw a man named Matthew sitting at the tax collector's booth. 'Follow me,' he told him, and Matthew got up and followed him."

Matthew 9:9

This week in worship, our theme was 'Serving by Being Respectful.' We explored the different roles people have in society, such as firefighters, police officers, vicars, cleaners, teachers, and paramedics. We discussed how some jobs might not be as popular or well-liked—like traffic wardens—but are still very important. For example, without traffic wardens, people might park wherever they like, which could be dangerous. We also learned about how, in Jesus' time, tax collectors were often disliked because they were sometimes dishonest. They were looked down on and excluded. We heard the story of Matthew, a tax collector who chose to follow Jesus. Jesus welcomed Matthew, asked him to repay what he had taken, and gave him a chance to start again. Jesus always showed respect to others and offered second chances. We talked about how we can follow Jesus' example by making sure everyone is included, respected, and loved.



This week in our Picture News, we looked at the news that the UK government is planning to bring in digital identity cards, which people could keep on their phones or have as a physical card. The idea is that these new IDs would make it easier to prove who you are for things like work, travel or applying for services. Supporters say that they could improve safety and convenience, while others worry about privacy, fairness, and people without access to smartphones. The children considered the question: "Should everyone have an identity card?"

Our 'Picture News at Home' can be found on the last page of this newsletter.

↑

Have magazines and books in your home.

2

Keep a dictionary on hand. Help your child look up new words.

3

Read mysteries with your child and try to figure out the clues together.

4

Read the book together first, then talk about which you each liked better.

5

like a comfy chair
and a reading light
in a quiet place

6

Look for and read together the books that were your favorites when you were a kid.

7

letters, thank you
notes, emails,
journals, lists, stories
about their own trips,
events, and daily life

8

- What is the story about?
- Who are the important people in the story?
- Where does the story take place?
- Why do you think that person made that choice?
- What do you think will happen next?
- How did you know about...?
- Would you recommend this book to your friends?

9

Provide word searches, crossword and other word games and puzzles, or help your child make his/her own

Share with your child
about what you're reading...
and encourage your child to do the same



**BUY MORE THAN JUST A
WRISTBAND!**



**IT'S A WAY TO CHANGE
CHILDREN'S LIVES
FOR THE BETTER IN
UGANDA FOR**



Our class attendance figures this week are:

EYFS	97.3%
YR 1	94.7%
YR 2	92.7%
YR 3	92.3%
YR 4	92.1%
YR 5	91.4%
YR 6	96.3%



Well done to EYFS this week!!!

Attendance Matters

What to do

Advice on childhood illnesses



Go to school; if needed, get treatment as required



Some restrictions for school attendance



Don't go to school and see the GP

What it's called?	What it's like	Going to school	Getting treatment	More advice
Asthma flare up	Worsening of usual symptoms		Follow your care plan	Stay off school if feeling too unwell
Chicken pox	Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters		Pharmacy	Back to school five days after on-set of the rash, or when all lesions are crusted over
Common cold	Runny nose, sneezing, sore throat		Pharmacy	Ensure good hand hygiene
Conjunctivitis	Teary, red, itchy, painful eye(s)		Pharmacy	Try not to touch eye to avoid spreading*
Flu	Fever, cough, sneezing, runny nose, headache body aches and pain, exhaustion, sore throat		Pharmacy	Ensure good hand hygiene*
German measles/ Rubella	Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards		GP	Back to school four days after the rash has started, if feeling well enough. Please let the school know, as pregnant members of staff may be affected.
Glandular fever	High temperature, swollen glands, sore throat; usually more painful than any before		GP	*
Hand, foot & mouth disease	Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet)		GP	Attend school while monitoring symptoms
Head lice	Itchy scalp (may be worse at night)		Pharmacy	
Impetigo	Clusters of red bumps or blisters surrounded by area of redness		GP	Back to school when lesions crust or 48 hours after start of antibiotics
Measles	Fever, cough, runny nose, watery inflamed eyes, rash		GP	Back to school four days from on-set of rash, and if feeling well enough
Ringworm	Red ring shaped rash, may be itchy, rash may be dry and scaly or wet and crusty		Pharmacy	
Scabies	Itching rash, commonly between fingers, wrists, elbows, arm		GP	Back to school after first treatment
Scarlet fever	Fever, unwell, red tongue, sandpaper rash		GP	Exclusion period during first 24 hours of antibiotics*
Shingles	Pain, itching, or tingling along the affected nerve pathway. Blister-type rash		GP	Only stay off school if rash is weeping and cannot be covered
Sickness bug/ diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea		Pharmacy	Contact GP if symptoms persist after 48 hours
Threadworms	Intense itchiness around anus		Pharmacy	Ensure good hand hygiene
Tonsillitis/ Strep throat	Intense sore throat for more than 1 day		Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow . Only need to stay off school if feeling too unwell
Whooping cough	Violent coughing, with a 'whoop'		GP	Exclusion period during first five days of antibiotics
Covid				Visit www.nhs.uk for latest guidance

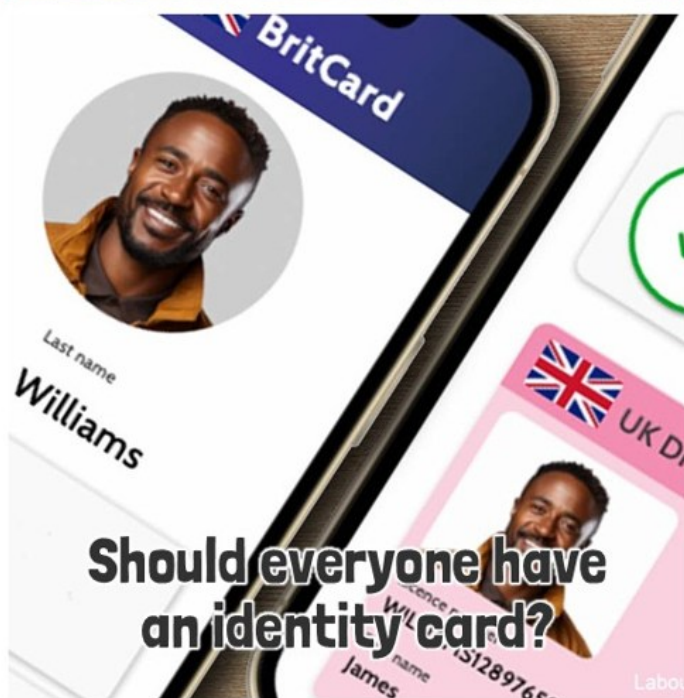
*Attend school while monitoring symptoms.

This information is a guide and has been checked by health professionals. If you are unsure about your child's wellbeing, we recommend you contact your pharmacy or GP to check.

Working in partnership with

TAKEHOME

20th - 26th
October



In the news this week

The UK government is planning to bring in digital identity cards, which people could keep on their phones or have as a physical card. The idea is that these new IDs would make it easier to prove who you are for things like work, travel, or applying for services. Supporters say they could improve safety and convenience, while others worry about privacy, fairness, and people without access to smartphones.

Things to talk about at home ...

- Can you make a list of some of the pros and cons of identity cards? Discuss these with someone at home.
- Do you think a digital card is better than having an actual card? Why?
- What do you think makes up your identity? Ask and share your response with someone at home.

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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