

English:

Children shall still continue to be taught from the Supersonic Phonics Friends scheme. For the first half term, children will explore the story 'Harry the Happy Mouse' and will engage in short writing opportunities e.g. writing thought bubbles, captions, lists, thank you cards and letters. We shall be learning about non-fiction texts to link with our Creative Curriculum topic of recycling and will the children will be writing their own book, using many features e.g. headings, captions etc. After half term, we will be reading stories from Julia Donaldson, such as; The Highway Rat, Stick Man and The Smartest Giant in Town. Within the Highway Rat text, we will be exploring repetitive language, writing a diary entry from the point of view of the Highway Rat and changing parts of the story to make it our own! Within the Stick Man text, we will be exploring repetitive language, looking at our own family tree, writing descriptions, hot-seating/role playing and sending a post card home about Stick Man's adventure. Within the Smartest Giant in Town text, we will be exploring repetitive language and learning how to use superlatives.

Maths:

In Year One, children will continue to learn from the scheme of work 'White Rose' whereby the children will build upon their maths learning in Reception by learning to sort, count and represent objects, and count, read and write forwards/backwards from any number 0 to 10. Children will also be counting one more and one less than a given number. Children will use one to one correspondence to start to compare groups as well as using language such as equal, more/greater, less/fewer. Children will be introduced to the symbols = > and < and use these to compare numbers/objects. Children will begin to add/subtract, making links with number bonds to 10/20, as well as learning new addition/subtraction fact families. Children will begin to solve problems involving, counting, adding, subtracting, doubling, halving in context of numbers, money for e.g. to pay and give change. They will begin to visualise and name common 2D/3D shapes; describe their features and use them to make pictures and patterns, describe simple patterns and relationships involving numbers or shapes.

Science:

Our first topic is 'Humans including the senses', therefore children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. After half term, we move onto our next topic 'Everyday materials' and children will distinguish between an object and the material from which it is made. Children will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock, as well as describe the simple physical properties of a variety of everyday materials. Children will begin to compare and group together a variety of everyday materials on the basis of their simple physical properties.

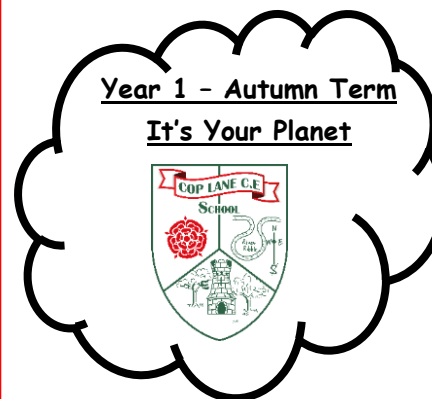
Class Targets this Term:

- *To have a growth mind-set when approaching new challenges.
- *To settle in to the new year one routine.



R.E
Harvest
Christmas

French:
Greetings and
introductions
Days of the week



P.E:

During the Autumn term, the children will be developing their fundamental movement skills e.g. rolling, catching, throwing etc. After half term, we will continue to embed our fundamental movement skills. Children will begin to take part in 'Ready Steady Mo' (the daily mile), which is a 15 minute walk/jog.

PSHE:

Living in the wider world
Relationships

Geography/History/Art/DT:

Through Geography, we will be understanding the impacts humans have on the environment through many different ways this term. Children will be converting their role play area into a Recycling Centre, to complement their topic. We will be learning in depth about recycling e.g. what can be recycled and where this happens. Children will learn about landfills, to show where all our rubbish goes, talk about what happens to wildlife and plants if we keep taking rubbish to landfills and ways to reduce waste. Children will be creating collages of landfills using different recycled materials, using Computing software; 2paint to create a landfill picture. Children will look at different places on planet Earth and discuss the wonders of the world (links with RE God and Creation unit) e.g. variety of animals, plants, forms of water etc. Children will begin to learn that not everybody is reducing, reusing and recycling and learn ways we can change this as well as learn about the effects of Global warming in our atmosphere to date. We will study adverts and posters to show how recycling can be promoted and children will design and make posters and adverts using Computing and Art. After half term in History, children will be exploring Cop Lane's environment from the past to present and comparing this to other places in Preston. Children will begin to notice historical differences in the ways we used to reduce, reuse and recycle and understand why. Also, children will be using their Art/DT skills to design and build a 'Recycling Robot' using recyclable materials. Children will explore different assembling techniques e.g. using a hot glue gun as well as choice of materials e.g. bottle lids for eyes and justify their reasoning for using these.