

English:

Summer 1:

Fantasy Stories

*Literacy shed - film clip Bubbles - Creating own fantasy story based on this film clip. Looking at up levelling and editing fantasy stories.

*Literacy shed - film clip Adrift - As this clip has no spoken dialogue, the children will be using this film clip to add speech and thought bubbles between characters, write their own script based on their inference skills, as well as thinking about a different ending from the view of a different character.

Grammar

*Oi Frog and Oi Dog - Recognising rhyming couplets and the differences in rhythm within poems. Creating own rhyming couplets. Editing and improving poetry and adding own vocabulary. Looking at making singular nouns plural using 's' and 'es' within Oi Frog and Oi Dog.

Phonics Booster

*A variety of real/nonsense games throughout the week to prepare for the Phonics Screening Check

Summer 2:

Non Chronological Reports

*ICT with Mr P - Crazy creatures and animal fact file pack.

*Brockholes Nature Reserve - Using previous taught skills, children to write their own Non - Chronological Report about Brockholes Nature Reserve.

Poetry - Poems on a theme

*Discussing similarities and differences between poems. Editing and improving poetry and adding own vocabulary. Writing a new verse for a minibeast poem as a group and then performing to the class. Writing own minibeast poem, with rhyme.

RE:

Baptism

Creation

French:

In the jungle

Nursery rhymes

Year 1 - Summer Term

Down at the bottom of the garden.



PE/Fitness/Heathy Lifestyles:

In Summer 1, children will be learning gymnastics and net and wall games and in Summer 2, children will be learning new team building skills, as well as striking and fielding. We shall be using some P.E. sessions in Summer 1 to practise our Sports Day races. We shall continue to work on our Fundamental Movement Skills e.g. rolling, catching, throwing etc through warm ups in our P.E. sessions, as we know and understand the importance of these for our children.

Children shall continue to take part in the daily mile, which is a 15 minute walk/jog/run weekly.

Creative Curriculum:

*Within our art lessons, the children will explore the work of Andy Goldsworthy and why he is famous. They will learn about the word 'transient' and what this means in terms of his art work. The children are to go outside and model to children how Andy's creativity with nature inspired him in Art. They are to create their own piece of Andy Goldsworthy inspired art with objects/materials found in a garden and showcase to a class in a 'gallery' approach.

*Within our D.T. lessons, the children will choose an insect from a non-fiction book and sketch it, then choose another insect from a non-fiction book and sketch it, can the children then amalgamate their designs to create an unusual Minibeast?

*The children are to use their sketch to then plan what fabric/resources will be needed to sew their minibeast.

*Children are to use textiles to create their minibeast.

*Within our history lessons, the children will find out about the significance of Preston Guild; when/why it originated and why it is still celebrated today. The children will begin their history learning by exploring artefacts from Preston Guild many years ago and through their enquiry skills, will determine what historic learning will follow.

*Within our geography lessons, the children will study Cop Lane school, its grounds and the surrounding environment. We will use aerial photographs to look for changes. The children will use their mapping skills and use simple compass directions to make their way round a route.

Computing:

Summer 1:

*Creating media:
Digital writing
(word)

Summer 2:

*Programming:
Introduction to animation
(Scratch Jr app)

Maths:

Summer 1:

Number: Multiplication and Division

- *Count in 2s
- *Count in 10s
- *Count in 5s
- *Recognise equal groups
- *Add equal groups
- *Make arrays
- *Make doubles
- *Make equal groups - grouping
- *Make equal groups - sharing

Number: Fractions

- *Recognise a half of an object or shape
- *Find a half of an object or shape
- *Recognise a half of a quantity
- *Find a half of a quantity

Number: Fractions

- *Recognise a quarter of an object or shape
- *Find a quarter of an object or shape
- *Recognise a quarter of a quantity
- *Find a quarter of a quantity

Geometry: Position and direction

- *Describe turns
- *Describe position - left and right
- *Describe position - forwards and backwards
- *Describe position - above and below
- *Ordinal numbers

Summer 2:

Place Value: Within 100

- *Counting from 50 to 100
- *Tens to 100
- *Partition into tens and ones
- *The number line to 100
- *One more, one less
- *Compare numbers with the same number of tens
- *Compare any two numbers

Measurement: Money

- *Unitising
- *Recognise coins
- *Recognise notes
- *Count in coins

Measurement: Time

- *Before and after
- *Days of the week
- *Months of the year
- *Hours, minutes and seconds
- *Tell the time to the hour
- *Tell the time to the half hour

Science:

Summer 1:

Plants

*Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Summer 2:

Plants

*Comparing and observing plants over time.

Class Targets this Term:

- *To begin to show independence with preparation for Year 2.
- *To show resilience in all areas of the curriculum.

