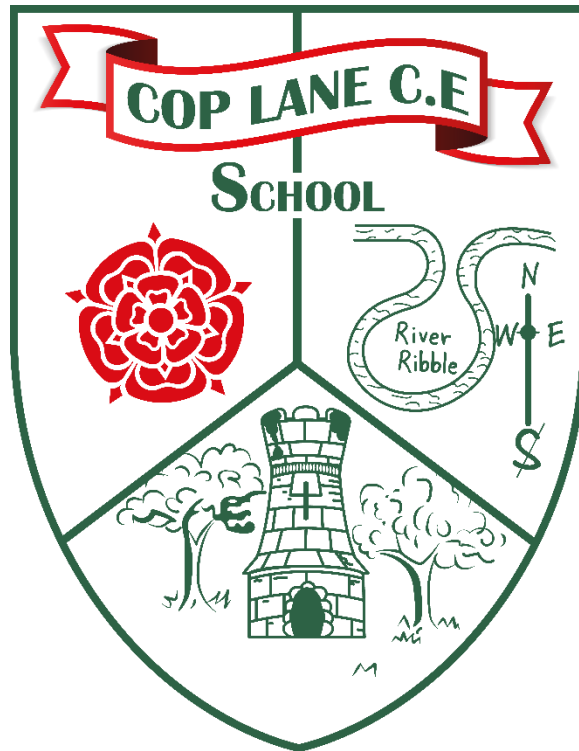


Cop Lane C.E. Primary School



French Policy Summer 2025

A welcoming Christian community, committed to one another, giving our very best at all times.

Our Distinctive Christian Vision

Our church school is a welcoming and caring Christian family where everyone is valued and supported so that they can flourish. We aim to instil a lifelong of learning and nurture everyone's individual talents. Through Jesus Christ, our aspirations, hopes and dreams can be achieved.

'I can do all things through Christ who strengthens me'. Philippians 4:13

MFL POLICY	Cop Lane C of E Primary School
LANGUAGE	KS1 / KS2 French
LESSONS DELIVERED BY	Teaching staff

Introduction

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2 (KS2). Cop Lane C.E. Primary School has adopted a whole school approach to the teaching of French to all KS2 pupils as well as Y1 and Y2 pupils.

Aims

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French:

- Speaking
- Listening
- Reading
- Writing
- Grammar

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Teaching and Learning Overview

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Displays of the topics being taught in French will be displayed around individual classrooms (if space allows) or will feature on a general school board.

Organisation & Delivery

French is taught in a whole-class setting by the class teacher or language specialist and is therefore not reliant on one key member of staff.

Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas and experience and those of their colleagues.

The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of at least thirty minutes per week.

French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained.

French lessons include:

- PowerPoints and interactive whiteboard materials
- Interactive games (which pupils can access from home to consolidate their learning)
- Songs & raps
- Desk based activities utilising adaptive teaching strategies to ensure that they can be accessed by all

Each lesson will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar).

The appendix contains information regarding the curriculum coverage.

**This policy was adopted by the Governing Body in summer 2025.
It will be reviewed again in summer 2027 or sooner if required.**

Signed: 

Mr I. P. Ashmore

Date: April 2025

Appendix – French Curriculum Overview

Cop Lane C of E Primary School – FL Overview 2024-2025

	Autumn Term - Curriculum Focus		Spring Term - Curriculum Focus		Summer Term - Curriculum Focus	
	Understand and respond to spoken and written language. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. Can write at varying length, for different purposes, using the variety of grammatical structures that they have learnt. Discover and develop an appreciation of a range of writing in the language studied.					
Y1	Greetings Days of the week (The hungry caterpillar)	Colours and numbers	Transport	Under the sea	In the jungle	The circus
	Skills progression.	Listening Listen attentively and understand instructions and everyday classroom words. Recognise and respond to sound patterns and words. Listen and respond to simple stories and songs	Speaking Say familiar words. Perform simple communicative tasks using single words and phrases Recognise questions and negatives and politeness conventions	Reading Respond to written language. Appreciate stories and songs in the language. Recognise some familiar words in written form.	Writing Experiment with the writing of simple words	Grammar Recognise nouns.
Y2	Nos 1-10 recap Mini beasts	In my town Noël	Nos 11-20 Teddy bear picnic	Superheroes	Recap days of the week Seasons	Little Red Riding Hood
	Skills progression.	Listening Listen attentively and understand instructions and everyday classroom words. Recognise and respond to sound patterns and words. Listen and respond to simple stories and songs.	Speaking Say familiar words. Perform simple communicative tasks using single words and phrases. Recognise questions and negatives and politeness conventions.	Reading Respond to written language. Appreciate stories and songs in the language. Recognise some familiar words in written form.	Writing Experiment with the writing of simple words, sentences and the date.	Grammar Recognise nouns. Recognise gender. Use personal pronouns I.

Cop Lane C of E Primary School – FL Overview 2024-2025

Y3	Phonics 1 I am learning French	Phonics 1 Animals Noël	Phonics 1 Instruments	Phonics 1 I can	Phonics 1 Ice cream	Phonics 1 Fruit
	Skills progression.	Listening Listen attentively, understand and follow instructions and everyday classroom words. Recognise and respond to sound patterns and words. Listen and respond to simple stories and songs. Follow a short familiar text listening and reading at the same time.	Speaking Say familiar words and phrases. Perform simple communicative tasks using single words and phrases. Recognise questions and negatives and politeness conventions. Using phonetical sounds, imitate pronunciation and intonation so that others can understand.	Reading Respond to written language from a range of sources. Appreciate stories and songs in the language. Recognise some familiar words in written form. Follow a short familiar text listening and reading at the same time.	Writing Experiment with the writing of simple words, sentences, phrases and the date.	Grammar Recognise nouns. Recognise gender. Recognise singular and plural forms. Use personal pronouns I, they.
Y4	Phonics 2 Vegetables	Phonics 2 Presenting myself Noël	Phonics 2 My family	Phonics 2 Goldilocks and the Three bears	Phonics 2 In the classroom	Phonics 2 At the tea room
	Skills progression.	Listening Listen attentively and show understanding by joining in and responding. Listen for specific words and phrases. Follow a short familiar text listening and reading at the same time.	Speaking Perform simple communicative tasks using phrases and short sentences. Ask and answer questions on several topics. Using phonetical sounds imitate pronunciation and intonation so that others can understand. Memorise language and present ideas and information e.g. a short presentation about self / role play.	Reading Read and understand a range of familiar written phrases. Follow a short familiar text listening and reading at the same time. Read some familiar words and phrases aloud and pronounce them accurately.	Writing Write simple words and phrases using a model. Write some phrases from memory. Develop an awareness of sound spelling link, to be able to write with increasing accuracy from memory.	Grammar Develop an awareness of sound spelling link to be able to write with increasing accuracy. Recognise different word classes e.g. nouns, verbs, adjectives. Recognise and use high frequency verbs. Question words. Develop an awareness of adjectival agreements.

Cop Lane C of E Primary School – FL Overview 2024-2025

Y5	Phonics 3 What is the weather?	Phonics 3 Do you have a pet?	Phonics 3 What is the date?	Phonics 3 My home	Phonics 3 Clothes	Phonics 3 Habitats
	Skills progression.	Listening Follow a short familiar text listening and reading at the same time. Listen attentively and understand more complex phrases and sentences; join in to show understanding. Listen for gist.	Speaking Develop pronunciation and intonation when reading aloud or speaking. Prepare a short presentation on a familiar topic. Speak in sentences using familiar vocabulary, phrases and basic language and structures. Initiate and sustain conversations and tell stories.	Reading Re-read frequently a variety of short texts. Broaden vocabulary. Develop strategies for understanding new words in familiar material. Apply phonic knowledge of the foreign language in order to decode text.	Writing Write phrases from memory and adapt these to make new sentences. Express ideas clearly. Write words, short phrases and short sentences, using a reference	Grammar Uses personal pronouns- "I, they, you, he, she.." Uses À + definite article. Uses de + definite article. Uses prepositions
Y6	Phonics 4 Maths and numbers 1-100 Regular verbs (Dictionary skills)	Phonics 4 At school	Phonics 4 Healthy lifestyle	Phonics 4 The weekend	Phonics 4 Planets	Phonics 4 Me in the world (French culture) Irregular verbs
	Skills progression.	Listening Understand longer and more complex phrases / sentences. Pick out main details from a story, poem, song, conversation or passage.	Speaking Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. Understand and express simple opinions. Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. Use repair strategies to keep a conversation going.	Reading Read carefully and show understanding of words, phrases and simple writing. Read and understand the main points and some detail from a short written passage. Identify different text types and read short, authentic texts for enjoyment or information. Match sound to sentences and paragraphs.	Writing Be able to write at varying length, for different purposes and audiences. Write sentences on a range of topics using a model. Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy.	Grammar Uses personal pronouns- "I, you, he, she, it, we, they." Conjugate some basic high frequency irregular verbs. Develop an awareness of verb patterns. Conjugate regular high frequency verbs. Use a range of adverbs to make messages more interesting.

Cop Lane C of E Primary School – FL Overview 2024-2025

						Apply correct verb endings to write accurately. Use simple adverbs of time (time phrases including O'clock) Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait
--	--	--	--	--	--	---