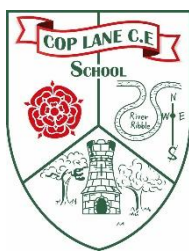




Spirituality within RE





Spirituality within RE at Cop Lane C.E. Primary School

Spirituality is promoted throughout the teaching and learning of RE at Cop Lane C.E. Primary School. Spiritual development is a fundamental aspect of children's personal progress that exists beyond faith or religious affiliation. We work to enable children to develop holistically in order that they become happy, fulfilled, spiritually aware and socially and emotionally engaged. Through these spiritual moments we provide opportunities for the children to reflect and think more deeply. This enables them to think carefully about the world around them and to consider the contribution they can make to it. Spirituality allows us to experience and appreciate the beauty of our world and all things great. It is that sense of enjoyment and being fascinated in learning about ourselves, others and the world around us. It helps us to become good global citizens. Our RE curriculum:

- allows our pupils to understand and explore values and beliefs. This includes beliefs of Christians, other faiths and those that are personal and relevant to them and the way in which they impact on peoples' lives.
- encourages pupils to reflect on their experiences as well as learn from these.
- provides opportunities to understand feelings and emotions and develop understanding and empathy.
- allows pupils to grow and flourish, respect others and be respected.
- promotes teaching styles which value pupils' questions and gives them time to reflect on their own thoughts and ideas and explore responses.
- enables pupils to make sense of what is offered to them, understand the impact and make connections that are relevant to them.
- allows pupils to know that spirituality is all around us and it is what makes us who we are.

We believe that, as a Church of England School, RE should be seen as an important integrated part of our whole curriculum. Children are taught about festivals, events, symbols and stories from Christianity and other world faiths, so that we can learn to respect one another and live together peacefully. We encourage children to think about their own ideas and beliefs about life, and what is right and wrong, while responding sensitively to the feelings and beliefs of others.