



Spirituality within History





Spirituality within History at Cop Lane C.E. Primary School

At Cop Lane C.E. Primary School, we believe that the study of history enriches the spiritual development of our pupils by offering them opportunities to explore the deeper meanings of human experience across time. Through history, children reflect on the values, beliefs, and cultures of those who lived before them, fostering a sense of awe and wonder at the diversity and resilience of the human spirit.

We aim to inspire curiosity about the past while encouraging pupils to see themselves as part of an ongoing story. By examining key events, people, and movements, they develop an understanding of how past decisions and actions shape our world today. History also provides a space for reflection on moral and ethical dilemmas faced in the past, helping pupils form their own values and principles.

Through stories of triumph and adversity, our curriculum encourages empathy, compassion, and gratitude, enabling pupils to connect with the courage and creativity of those who came before them. By appreciating the legacies of different civilizations and communities, children grow in their understanding of shared humanity and develop a sense of responsibility for contributing positively to the future.

History at Cop Lane C.E. Primary School is not just a study of dates and events but a journey of spiritual growth, where pupils learn to cherish the richness of human experience and reflect on their place within the unfolding story of our world.