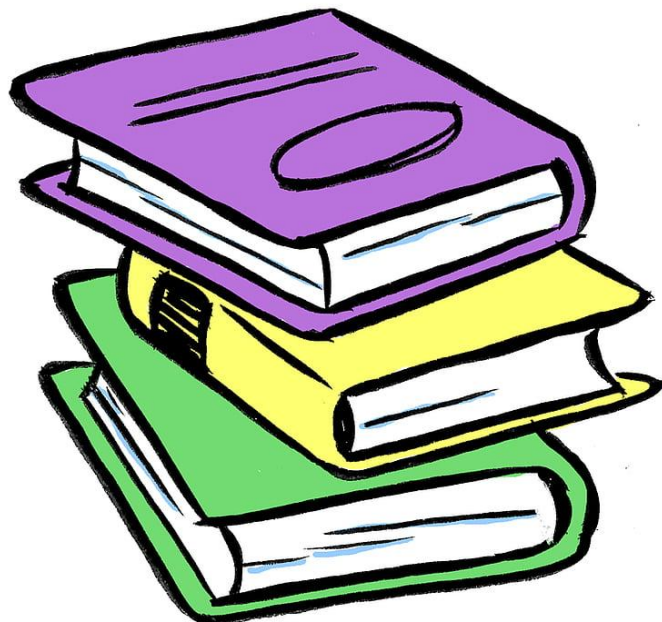
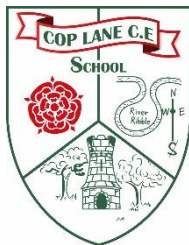




Spirituality within English





Spirituality within English and EYFS Communication and Literacy/Literacy at Cop Lane C.E. Primary School

Incorporating English into the curriculum can be seen as a spiritual journey towards greater understanding and connection. Language is a powerful tool that transcends borders and cultures, allowing us to share our thoughts, emotions, and experiences with a broader audience. By learning English, children open themselves to a wealth of knowledge, literature, and perspectives from around the world.

Incorporating spirituality into the primary English curriculum can be enriching for students, fostering a deeper connection with the material and encouraging personal growth. Here are some ways spirituality can be found within our Cop Lane C.E. Primary English curriculum:

1. **Literature and Stories:** Exploring themes of spirituality through stories and literature, such as discussing characters' moral dilemmas, personal growth, and the beauty of language. This can help students reflect on their own beliefs and values. Spirituality is often subtly woven into the fabric of reading as our children delve into the enchanting world of literature. Through stories, fables, folktales and poetry, our readers encounter characters facing moral dilemmas, ethical choices and moments of self-discovery, allowing them to reflect on their own values and beliefs. Literature provides a medium for exploring diverse perspectives, fostering empathy and encouraging a sense of connection with the human experience.
2. **Creative Writing:** Encouraging students to express their thoughts and feelings through poetry, stories, and reflective writing. This can be a powerful way for them to explore their inner lives and connect with spiritual themes. Through creative writing, exploring genres and storytelling, our children have the opportunity to articulate their thoughts, emotions and spiritual experiences. Writing becomes a device for our children to explore and express their inner worlds. As they create narratives, poems or reflections, our children engage in a process of self-discovery and contemplation, nurturing a deeper understanding of their spiritual identities.
3. **Discussion and Reflection:** Providing opportunities for students to discuss and reflect on spiritual themes in texts. Questions like "What would you do in this situation?" or "How does this story make you feel?" can prompt deeper thinking and personal connections.
4. **Cultural Awareness:** Using literature to introduce students to different cultures and spiritual practices, fostering a sense of empathy and understanding.

At Cop Lane C.E. Primary School, our quality texts are chosen to enrich our children's learning experience and are at the heart of the curriculum giving children the opportunities to become aware of something more to life than meets the eye. These approaches not only enhance students' understanding of the curriculum but also support their spiritual, moral, social, and cultural development.