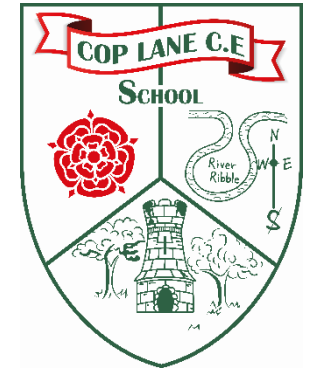


“Prevent” Self-Evaluation – September 2024

Cop Lane C.E. Primary School recognises that it has a duty under [Section 26 of the Counter-Terrorism and Security Act, 2015](#), in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.



This self-evaluation document has been written with reference to advice from the DfE and our own school policies. It is not a statutory document, and use of the tool is not mandatory but it contains both requirements and recommended good practice activities to meet those requirements. The following documents were used:

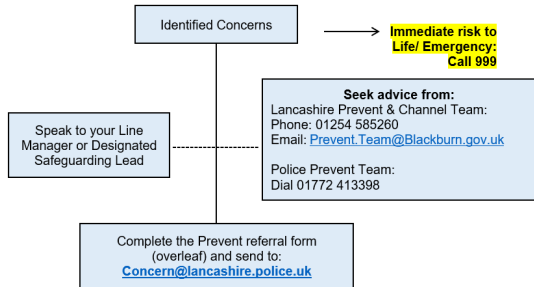
“Keeping Children Safe in Education” <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

“The Prevent Duty Self Assessment Tool” <https://www.gov.uk/government/publications/prevent-duty-self-assessment-tool-for-schools>

“Digital & Technology Standards DfE” <https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges>

“Education Inspection Framework (EIF) 2023”
<https://www.gov.uk/government/publications/education-inspection-framework>

Duty	Action Taken	Areas to work on if needed
Requirement 1 - Leadership and Management		
School leaders and those responsible for governance understand their respective roles and carry these out effectively, implementing the Prevent duty in a whole school approach.	<ul style="list-style-type: none"> All staff aware of identified Prevent Lead (IA) who works with key stakeholders to communicate Prevent strategy. SLT/Governors understand the risk in the local area. Clear and robust escalation procedures are included in the safeguarding policy (Section 19). 	<ul style="list-style-type: none"> Continue to update the website with clear information for staff and parents regarding Prevent and what it means for us at Cop Lane.
The school has clear and robust policies and procedures in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015). Refresher training is given annually as part of our safeguarding training. Individual training takes place every 2 years. Clear and robust escalation procedures are included in the safeguarding policy (Section 19). A flow diagram is below: <pre> graph TD A[Identified Concerns] --> B[Immediate risk to Life/ Emergency: Call 999] A --- C[Speak to your Line Manager or Designated Safeguarding Lead] C -.- D[Seek advice from: Lancashire Prevent & Channel Team: Phone: 01254 585260 Email: Prevent.Team@Blackburn.gov.uk Police Prevent Team: Dial 01772 413398] C --- E[Complete the Prevent referral form (overleaf) and send to: Concern@lancashire.police.uk] </pre>	<ul style="list-style-type: none"> Consider if a separate policy is required for Prevent
Leaders, staff and pupils reflect a positive and respectful environment; pupils are safe, they feel safe and understand how to	<ul style="list-style-type: none"> Leaders & staff exemplify British Values in attitudes and behaviour. British Values are discussed regularly across the curriculum particularly PSHE/ Picture News. 	<ul style="list-style-type: none"> Continue to monitor British Values across school as well as in the curriculum.

share any concerns.		
Requirement 2 - Risk Assessment		
Assess the risk of children being drawn into terrorism	<ul style="list-style-type: none"> • Staff can demonstrate a good understanding of the risks affecting children and young people and they understand the signs that someone is being radicalised. • Clear procedures for reporting concerns within school. • Local intelligence is shared with the school. • Appropriate filtering and monitoring in place and children are never left alone on IT devices. 	
There is a clear escalation policy about the appropriate time to call the police.	<ul style="list-style-type: none"> • The Prevent Lead has informed staff about signs and indicators of radicalisation – they understand about escalation. • All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty (p.19) • All staff have read "Keeping Children Safe in Education" part 1 and annex b, 2023. • All staff understand how to record and report concerns regarding risk of radicalisation (CPOMS/DSL/Police). See below:  <pre> graph TD A[Identified Concerns] --> B[Immediate risk to Life/ Emergency: Call 999] A --> C[Speak to your Line Manager or Designated Safeguarding Lead] C -.-> D[Seek advice from: Lancashire Prevent & Channel Team: Phone: 01254 585260 Email: Prevent.Team@Blackburn.gov.uk Police Prevent Team: Dial 01772 413398] C --> E[Complete the Prevent referral form (overleaf) and send to: Concern@lancashire.police.uk] </pre>	<ul style="list-style-type: none"> • Consider if a separate policy is required for Prevent

<p>The school is alert to local, national and international incidents which may affect the local community. Where appropriate these are discussed with pupils.</p>	<ul style="list-style-type: none"> • Picture News/Newsround • Whole school worship • Courageous Advocacy 	<ul style="list-style-type: none"> • Continue to link any local, national and international incidents explicitly with British Values
<p>Requirement 3 - Working in Partnership</p>		
<p>The school has a good working relationship with safeguarding partnerships in the area, including the Local Safeguarding Children's Partnerships and Police.</p>	<ul style="list-style-type: none"> • The Prevent Lead makes appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH) and Police. If appropriate, they would refer to the Channel Panel. • DSL has access to up to date information about extremism/terrorism via LCC/local PCO that may affect pupils to enable completion of a Prevent RA if required • Records of any referrals would be kept on CPOMS • Referrals would be followed up appropriately. 	
<p>Requirement 4 – Training</p>		
<p>Staff are given access to regularly updated Prevent awareness training that gives them the knowledge and confidence to identify those who may be vulnerable to radicalisation, and know what to do when such concerns are identified.</p>	<ul style="list-style-type: none"> • The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015). • Refresher training is given annually as part of our safeguarding training. Individual training takes place every 2 years. • Clear and robust escalation procedures are included in the safeguarding policy (Section 19) • The school's new staff induction programme includes Prevent awareness training which highlights school specific requirements and procedures. 	

<p>Safer recruitment training has been carried out by leaders, managers and those responsible for governance.</p>	<ul style="list-style-type: none"> • Training has been carried out by HT, DHT and one of the governors. There is always at least one of these people on any recruitment panel. 	
<p><u>Leadership</u></p> <p>Governors, trustees and DSL understand and take responsibility for online safety as outlined in Keeping Children Safe In Education (KCSIE).</p>	<ul style="list-style-type: none"> • On an annual basis for all staff and governors included within annual safeguarding training. • DSL receives regular updates through Lancashire Safeguarding, MASH and SSG updates. • All staff complete Prevent training every two years. • DSL & Deputy DSLs attend DSL training for safeguarding every two years, which includes online safety/ Prevent. 	
<p><u>Staff</u></p> <p>All staff receive appropriate online safety training (including cyber awareness) at induction as well as regular updates to equip them with relevant skills and knowledge of trends and developments.</p>	<ul style="list-style-type: none"> • Refresher training for online safety is given annually as part of our safeguarding training. • Clear and robust procedures are included in the safeguarding, behavior, anti-bullying, acceptable use and online safety policies – staff are refreshed on an annual basis • The school's new staff induction program includes online safety training which highlights school specific requirements and procedures. • Updates in staff meetings including regular safeguarding bulletins/ information e.g. 7-minute briefings. 	

<p><u>Filtering and monitoring</u></p> <p>The school has appropriate filtering and monitoring systems in place and you understand the provider's submission to the UK Safer Internet Centre.</p>	<ul style="list-style-type: none"> • Ensure that children are safe from terrorist and extremist material when accessing the internet in schools • Appropriate filtering is in place and school have undertaken the "New filtering and monitoring standards" by SWGFL, which takes account of the changes. This has audited our provision and documented decisions and actions in relation to meeting these standards. 	<p>Continue to develop filtering and monitoring in line with the new requirements of KCSIE 2024 and DfE Digital standards.</p>
<p><u>Policy and procedure</u></p> <p>The school's approach to online safety is reflected in the child protection and Safeguarding policy and other relevant policies including mobile, social media, smart technology and remote learning.</p>	<ul style="list-style-type: none"> • The school has policies in place which make reference to the "Prevent" duty - included in the safeguarding, acceptable use and online safety policies – staff are refreshed on an annual basis or sooner if required. 	
<p><u>Parental engagement</u></p> <p>The school proactively engages with parents and carers to help promote online safety principles and reporting at home, including messaging, guidance and safety settings on home systems and these messages are regularly updated.</p>	<ul style="list-style-type: none"> • Knowsley Online Safety newsletters posted once per month (and highlighted on newsletter and Facebook) • Monthly online workshops regarding online safety for parents provided by Knowsley Online Centre. • School keep a log of online incidents which are reported to school by parents and that have been dealt with. 	

<p><u>Curriculum and learning (1/2)</u></p> <p>Online safety is reflected in curriculum planning in line with Teaching Online Safety in Schools and other current guidance including how to share concerns.</p>	<ul style="list-style-type: none"> • Children are taught about online safety with specific reference to the risk of radicalisation. • Safer Internet Day is an explicit day. However, online safety is covered throughout the year. • Through ongoing PSHE/Citizenship, and other curriculum activities, pupils are taught about how to be safe online and keep themselves safe. They can articulate this. 	
<p><u>Curriculum and learning (2/2)</u></p> <p>Online safety principles are aligned with British Values and implemented in an age appropriate way to encourage and support pupils to interact online in a respectful and tolerant way.</p>	<ul style="list-style-type: none"> • We ensure that pupils have a “safe environment” in which to discuss “controversial issues”. Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in modern day Britain. • Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ 	<p>Equality, Diversity and Justice continues to be a SIP Priority for 2024/25. Work around this will continue to strengthen the school’s approach.</p>