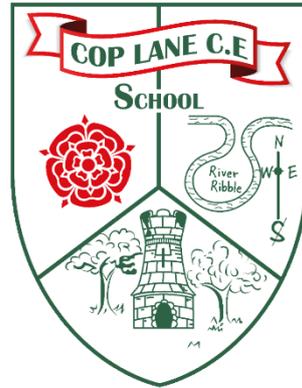


# Cop Lane C.E Primary School



## EAL Policy Spring 2024

This policy is embedded in our school's mission statement and distinctive Christian vision:

*A welcoming Christian community, committed to one another, giving our very best at all times.*

Our church school is a welcoming and caring Christian family where everyone is valued and supported so that they can flourish. We aim to instill a lifelong love of learning and nurture everyone's individual talents. Through Jesus Christ, our aspirations, hopes and dreams can be achieved.

*'I can do all things through Christ who strengthens me.'*

Philippians 4:13

## **Introduction**

At Cop Lane C.E. Primary School, we celebrate the fact that some of our children speak more than language and acknowledge their ability to use a variety of community languages. In our school the teaching and learning, achievements, attitudes and well-being of all children are important. We encourage all children to achieve the highest possible standards. We do this through taking account of each child's life experiences and needs.

## **Aims**

Cop Lane C.E. Primary School is committed to meeting the needs of children with English as an Additional Language. Whilst being clear that EAL is not SEN (special educational need or a learning disability), the school acknowledges that children with EAL often have an additional need in terms of accessing the language used by staff and peers and related learning issues, which can lead to under achievement and isolation. Therefore, we will endeavour at all times to:

Ensure EAL children have full access to the curriculum (and other school opportunities); be proactive in removing any barrier that stands in the way of our EAL children fulfilling their potential; and to provide EAL children with a safe, welcoming environment where they are accepted, valued and encouraged to participate.

## **Terminology**

EAL is an umbrella term that refers to any children learning and using English as an additional or second language. Within this is the more vulnerable group of INA children. This refers specifically to children who have entered the UK within the past two years. There are also a number of terms that can be useful when describing the background of EAL children:

*First generation: meaning they were born in another country and have since resettled in the UK with their family.*

*Second / third generation: meaning they were born in the UK into a migrant or dual-heritage family.*

*Migrant worker: those who have moved for economic betterment.*

*Asylum seeker / refugee: those who have moved to escape famine, persecution and other tragic events.*

## **Roles and Responsibilities**

There is a collective responsibility held by all staff, to identify and remove barriers that stand in the way of our EAL children's achievement and inclusion. Currently the designated EAL Co-ordinator is Mr Ashmore who oversees development and day-to-day coordination of EAL provision.

## **Lancashire Equality and Diversity Team – EAL Support**

The school buys into Lancashire County Council's Equality and Diversity Team. They can also advise and support the school for pupils where English is an additional language. Lancashire's EMGRT Achievement Service provides advice, training and tutor support for schools who wish to ensure that they are providing the high-quality support necessary to ensure that new arrivals and other EAL learners achieve their full potential.

They offer the following services:

- Tutor support for EAL learners
- Advice for schools
- Support for EAL co-ordinators
- Staff training
- Interpretation and Translation
- First Language Assessment

Where appropriate, the school would seek further guidance and support from the Equality and Diversity Team.

**This policy was written by Mr Ian Ashmore in March 2024.**

**It will be reviewed again in Spring 2026.**

Signed: *I. P. Ashmore*