Year 2

Parents' Practice and Revision

Spelling Activity Booklet

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Contents

1 Information and Guidance for Parents and Carers page 5

2 Initial Assessment Spelling Quiz and Helper's Copy page 6 - 10

3 Year 1 Common Exception Words page 11

4 Year 2 Common Exception Words page 12

5 Double Letters page 13

6 The 'igh' Sound Spelt 'y' at the End of Words page 14

7 The 'ee' Sound Spelt 'y' and 'ey' at the End of Words page 15

8 The 'f' Sound Spelt 'ph' page 16 - 17

9 The 'w' Sound Spelt 'wh' page 18 - 19

10 Adding Suffixes to Words Ending with 'y' page 20

11 Words with 'nk' page 21

12 The 'or' Sound Spelt 'al' page 22 - 23

13 Suffixes -s and -es page 24 - 25

14 Homophones and Near-Homophones page 26 - 28

15 The 'u' Sound Spelt 'o' page 29

Contents

16 Adding Suffixes to Words Ending with ‘e’ page 30

17 The ‘ch’ Sound Spelt ‘tch’ page 31

18 The ‘s’ Sound Spelt ‘c’ page 32

19 Vowel Digraphs and Trigraphs – ‘ay’ page 33 - 34

20 Vowel Digraphs and Trigraphs – ‘ee’ page 35 - 36

21 Vowel Digraphs and Trigraphs – ‘igh’ page 37 - 38

22 Vowel Digraphs and Trigraphs – ‘ow’ (‘low’) page 39 - 40

23 Vowel Digraphs and Trigraphs – ‘oo’ (‘choose’) page 41 - 42

24 Vowel Digraphs and Trigraphs – ‘oi’ page 43 - 44

25 Vowel Digraphs and Trigraphs – ‘ar’ page 45 - 46

26 Vowel Digraphs and Trigraphs – ‘ow’ (‘cow’) page 47 - 48

27 Vowel Digraphs and Trigraphs – ‘oo’ (‘book’) page 49 - 50

28 Vowel Digraphs and Trigraphs – ‘air’ page 51

29 Vowel Digraphs and Trigraphs – ‘ear’ page 52

30 Vowel Digraphs and Trigraphs – ‘or’ page 53 - 54

31 Vowel Digraphs and Trigraphs –‘er’ page 55 - 56

Contents

32 Spelling ‘l’ at the End of Words page 57

33 Adding Suffixes -s and -es to Words Ending with ‘y’ page 58 - 59

34 Spelling Quiz Instructions page 60

35 Spelling Quizzes and Helper’s Copies page 61 - 122

36 Final Spelling Quiz - Bringing It All Together page 123 - 127

37 Answers page 128 - 141

38 Fill the Jar! (Reward Chart) page 142

1 Information and Guidance for Parents and Carers

This booklet is intended to help you to support your child as they learn, practise and consolidate the spelling patterns and rules they have learnt so far. The booklet is based on the patterns and rules tested in the 2016 KS1 SATs spelling test and is not a comprehensive guide to all the spelling expectations at the end of KS1.

How to Use This Booklet

It is entirely up to you how you use this booklet but we would not suggest that you sit down and work through it in its entirety in one sitting with your child. There will almost certainly be rules and patterns that your child already knows very well and others where they need a little more practice. You could ask your child's class teacher which areas they suggest you focus on. You could also ask your child to do the initial spelling quiz on page 4, which will give you an idea of the areas they may need further support with. See **page 60** for guidance on how to administer the quiz.

Each sentence links to a practice page (found on the helper's copy) which your child can then complete with your support and each practice page is then linked to its own spelling quiz to test your child's understanding. At the end you will find a 'bringing it together' quiz which will show how much progress your child has made.

Supporting Your Child's Learning and Wellbeing

Sadly, children can become anxious about the prospect of taking tests in school. Try to keep these activities fun and low-key and only complete a couple of pages at a time, when you feel your child is receptive, i.e. not when they are tired, hungry, thirsty or in need of a run round outside. Celebrate progress rather than scores – if your child scores full marks in a quiz, that's great, but remember to also celebrate if they manage to match or improve on the score they got last time.

You can use the optional reward chart at the end of this pack to reward your child for effort, concentration, progress or anything else you choose. Let your child choose a reward that they would like to receive and work towards that reward.

2 Spelling Quiz – Initial Assessment

Spelling quiz - Based on the 2016 KS1 SATs Spelling Test
I need to _____ this sheet into my book.
This year I will _____ to improve my handwriting.
I _____ my friend when she is on holiday.
Mum told me to _____ up because we were late.
We saw a baby _____ at the zoo.
Dad was _____ his keys were in his pocket.
This weekend we are _____ with Grandma.
On a hot day, you must _____ lots of water.
There was a small, brown _____ in the field.
Please turn to the next page

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Spelling quiz continued
I borrowed my friend's _____ at playtime.
My sister _____ to play catch.
You need butter, sugar and _____ to make a cake.
I gave _____ food to my rabbit.
I gave _____ food to my rabbit.
We watched the chicks _____ from their eggs.
The teacher asked us to draw a _____.
I can't _____ to go on holiday!
The bird _____ in the sky.
Please turn to the next page

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Spelling quiz continued
I had a _____ of juice with my lunch.
New _____ can only drink milk.
End of quiz

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2 Spelling Quiz – Helper's Copy

Helper's copy - Based on the 2016 KS1 SATs Spelling Test		
stick	I need to **stick** this sheet into my book.	practice page 13
try	This year I will **try** to improve my handwriting.	practice page 14
miss	I **miss** my friend when she is on holiday.	practice page 13
hurry	Mum told me to **hurry** up because we were late.	practice page 15
elephant	We saw a baby **elephant** at the zoo.	practice page 16 - 17
sure	Dad was **sure** his keys were in his pocket.	practice page 12
staying	This weekend we are **staying** with Grandma.	practice page 20
drink	On a hot day, you must **drink** lots of water.	practice page 21
donkey	There was a small, brown **donkey** in the field.	practice page 15
ball	I borrowed my friend's **ball** at playtime.	practice page 22 - 23
likes	My sister **likes** to play catch.	practice page 24 - 25
flour	You need butter, sugar and **flour** to make a cake.	practice page 26 - 28
some	I gave **some** food to my rabbit.	practice page 29
smiling	We were all **smiling** at the funny clown.	practice page 30
Please turn to the next page		

Helper's copy continued		
hatch	We watched the chicks **hatch** from their eggs.	practice page 31
circle	The teacher asked us to draw a **circle**.	practice page 32
wait	I can't **wait** to go on holiday!	practice page 55 - 56
flies	The bird **flies** in the sky.	practice page 47 - 48
bottle	I had a **bottle** of juice with my lunch.	practice page 57
babies	New **babies** can only drink milk.	practice page 58 - 59
End of copy		

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3 Year 1 Common Exception Words

What you need to know: 'Common exception words' are words that children will come across a lot in their reading and writing, which do not follow normal or expected spelling patterns or rules*. Basically, children have to 'just know them'! The 'look, say, cover, write, check' method is a great way of gaining a visual memory of these words. In this method, children look at the word, say it out loud, say the letters that spell it, then cover it up, write it down and finally check what they have written against the original. The common exception words for year 1 are listed below. Year 2 common exception words follow on the next page.

*Depending on your regional accent, some of these words may not be 'exception words' – children may be able to sound them out using their knowledge of phonics.

Year 1				
the	were	be	my	ask
a	was	he	here	friend
do	is	me	there	school
to	his	she	where	put
today	has	we	love	push
of	I	no	come	pull
said	you	go	some	full
says	your	so	one	house
are	they	by	once	our

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4 Year 2 Common Exception Words

Year 2			
door	cold	father	would
floor	gold	class	who
poor	hold	grass	whole
because	told	pass	any
find	every	plant	many
kind	everybody	path	clothes
mind	even	bath	busy
behind	great	hour	people
child	break	move	water
children	steak	prove	again
wild	pretty	improve	half
climb	beautiful	sure	money
most	after	sugar	Mr
only	fast	eye	Mrs
both	last	could	parents
old	past	should	Christmas

By year 2, children should also be confidently spelling the days of the week and the months of the year, including using a capital letter at the beginning of each one.

Quiz - page 61 - 63

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5 Double Letters at the End of Words

What you need to know: Some consonant sounds are spelt with a double letter at the end of words – usually 'ff', 'll', 'zz' and 'ss'. These double letters always come after a vowel. To make it even more complicated, the 'c' sound is often spelt 'ck' (same sound, different letters!)

Circle the words with a double letter at the end.

huff	stick	gas
will	fizz	car
jack	man	miss
owl	walk	less
pack		

Tick the sentences where the <u>underlined</u> words are spelt correctly.

<u>Kick</u> the ball as hard as you can.	
We heard a <u>buz</u> as the bee flew into the room.	
The wizard disappeared in a <u>puff</u> of smoke.	
I heard the snake <u>hiss</u> loudly.	
The book <u>fel</u> off the shelf.	

Quiz - page 65 | Answers - page 128

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6 The ‘igh’ Sound Spelt ‘y’ at the End of Words

What you need to know: The ‘igh’ sound (as in ‘night’ and ‘bright’), can often be heard at the end of words. In many words it is spelt with a ‘y’. Be careful though, because ‘y’ can make a different sound at the end of many other words!

Circle the words with the ‘igh’ sound at the end.

buy	money	fly
silly	try	away
key	why	spy
heavy	donkey	

Rewrite these sentences so that the <u>underlined</u> words are spelt correctly.

1. Dad asked me to <u>drigh</u> the dishes.

   _____

2. I fell over and bumped <u>migh</u> knee.

   _____

3. <u>Juligh</u> is one of the summer months.

   _____

4. A pig lives in a <u>stigh</u>.

   _____

5. Chopping the onion made me <u>crigh</u>.

   _____

Quiz - page 67 | Answers - page 128

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7 The ‘ee’ Sound Spelt ‘y’ and ‘ey’ at the End of Words

What you need to know: The ‘ee’ sound (as in ‘tree’ and ‘feel’), can often be heard at the end of words. In many words it is spelt with a ‘y’ or an ‘ey’. Be careful though, because ‘y’ can make a different sound at the end of many other words!

Circle the words with the ‘ee’ sound at the end.

baby	money	fly	silly	crazy
lady	chimney	key	why	spy
trolley	heavy	donkey	way	journey
spray	monkey			

Sort the circled words in the box above according to how the sound is spelt and write them in this table.

‘y’	‘ey’
baby	monkey

Quiz - page 69 | Answers - page 129

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8 The ‘f’ Sound Spelt ‘ph’

What you need to know: Some words have a ‘f’ sound but this sound is spelt ‘ph’. This can come anywhere in the word.

Sort these words according to how the sound is spelt and write them in the table.

alphabet	fin	feel	elephant
graph	fish	telephone	fairy
dolphin	trophy	farm	wolf
nephew	woof	life	scarf

Words with ‘ph’	Words with ‘f’
alphabet	fin

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Rewrite these sentences so that the underlined words are spelt correctly.

1. Nadia has a **fobia** of spiders.

_____

2. I won a **trofy** in karate.

_____

3. Dad took a **fotograf** of the lake.

_____

4. Jin picked up the **fone**.

_____

Quiz - page 71 | Answers - page 129

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9 The ‘w’ Sound Spelt ‘wh’

What you need to know: Some words have a ‘w’ sound but this sound is spelt ‘wh’. This usually happens at the beginning of the word.

Sort these words according to how the sound is spelt and write them in the table.

wolf	white	why	welly
wind	whisk	wide	when
wise	wag	what	whistle
wool	wheel	whale	whisper

Words with ‘wh’	Words with ‘w’
white	wolf

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The ‘w’ Sound Spelt ‘wh’

Some ‘question’ words begin with ‘wh’. Write questions for these answers:

1. **Question**:

   _____

   Answer: It is half past seven.

2. **Question**:

   _____

   Answer: I am smiling because I am happy.

Quiz - page 73 | Answers - page 130

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10 Adding Suffixes to Words Ending with 'y'

What you need to know: A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes –ing and -ed change the tense of a verb; -ing creates the 'progressive' tense (walk ⟶ walking) and -ed creates the past tense (walk ⟶ walked). The suffixes –er and –est are added to adjectives to compare two or more objects, e.g. Sam is taller than Max, but Mo is the tallest of all.

Rule

If the word ends **vowel + y**, just add the suffix*.

play ⟶ played say ⟶ saying

If the word ends **consonant + y**, change the 'y' to 'i' before adding the suffix*.

cry ⟶ cried happy ⟶ happier

Unless you are adding –ing.

cry ⟶ crying supply ⟶ supplying

Tick the sentences where the underlined words are spelt correctly.

This book is the <u>funniest</u> I have ever read!	
There are lots of <u>flys</u> buzzing around today.	
Sam is <u>enjoiing</u> his new school.	
Mum <u>hurryed</u> into the house as it was very cold.	
It is <u>sunnier</u> today than it was yesterday.	
I <u>carried</u> my bags upstairs.	

*As always, there are some exceptions to this rule.

Quiz - page 75 | Answers - page 130

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11 Words That End with 'nk'

What you need to know: Many words end with the sound 'nk'. It can be easy to miss out the 'n', so make sure you listen carefully. It is even easier to forget the 'nk' sound when a suffix is added. **For example:** wink ⟶ winking.

Can you work out each of these clues? All the answers are words that end with 'nk'.

Clue	Answer
A place where you can save your money.	**bank**
Imagine or wonder inside your head.	
The noise made by a goose.	
The liquid you find inside a pen.	
When you close both your eyes.	
A really bad smell.	
Colour made by mixing red and white.	
A big piece or lump of something.	

Add suffixes to these words.

Root Word	Suffix	New Word
wink	ing	
drink	s	
thank	ed	
honk	ing	
blink	ed	
plank	s	

Quiz - page 77 | Answers - page 131

12 The ‘or’ Sound Spelt ‘al’

What you need to know: Some words have the sound ‘or’ spelt with an ‘a’. Most often, this happens before ‘l’ or ‘ll’

Sort these words according to their last letter.

all	ball	chalk	walk
stall	fall	tall	hall
call	talk	wall	

Ends with ‘ll’	Ends with ‘lk’

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The ‘or’ Sound Spelt ‘al’

Fill in the missing words in these sentences.

1. At playtime, we like to play throw and catch with a _____ .
2. In art today, we drew pictures using colourful _____ .
3. Don’t run in school or you might _____ over!
4. After school, we like to take our dog for a _____ .

Quiz - page 79 | Answers - page 132

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13 Adding Suffixes -s and -es

What you need to know: A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes -s and -es change nouns from singular to plural (**e.g.** cat ⟶ cats) and verbs into third person singular (**e.g.** I talk ⟶ he talks).

Rule

If the word ends **x**, **zz**, **ss**, **ch** or **sh**, add the suffix –es.

fox ⟶ foxes watch ⟶ watches

If the word ends in **any other letters**, just add the suffix –s.

day ⟶ days sit ⟶ sits

Adding -es also adds an extra syllable to the word.

Tick the four sentences where the <u>underlined</u> words are spelt correctly.

Dad <u>reads</u> me a story every night.	
When I throw the ball, my friend <u>catchs</u> it.	
There are three <u>boxes</u> of cereal in the cupboard.	
I used different coloured <u>penciles</u> to make my picture.	
Mum <u>waves</u> to me when she drops me off at school.	
A cat <u>hisses</u> when it is angry.	

Adding Suffixes -s and -es

Turn these singular nouns into plurals by adding -s or -es.

watch	
desk	
kiss	
fox	

Quiz - page 81 | Answers - page 132

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14 Homophones and Near-Homophones

What you need to know: 'Homophones' are words that sound the same but are spelt differently and have a different meaning. 'Near-homophones' are words that sound almost exactly the same, with maybe just one sound different.

When you're learning to spell homophones, it really is a matter of 'just learning' them. Try to picture what each different spelling looks like, or you could draw a little picture to go with each word to remind you, like in the activity below.

Underline the homophones in these sentences.

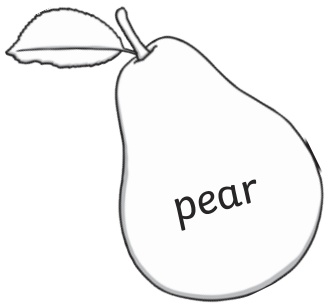
Simon brought two footballs to the park and his bicycle too.

You're going to hurt your leg if you trip over.

They're going to put their coats over there.

Can you hear me over here?

Turn these homophones into pictures. Choose pictures that will remind you of the spelling. The first one is an example for you:

Pear	Pair
	

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Turn these homophones into pictures.

see	sea
blue	blew
night	knight

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Turn these homophones into pictures.

flower	flour
no	know
hare	hair

Quiz - page 83 | Answers - page 133

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15 The ‘u’ Sound Spelt ‘o’

What you need to know: In some words, the ‘u’ sound is spelled with an ‘o’.

Circle the words with the /u/ sound spelled ‘o’.

glove	roll	love	hot
some	done	follow	come
money	month	soap	boxes
honey			

Rewrite these sentences so that the underlined words are spelt correctly.

1. I baked a cake in the **uven**.

_____

2. **Munday** is the first day of the week.

_____

3. I have two big **bruthers**.

_____

4. Don’t **wurry** about me, I’m fine!

_____

5. I asked Mum for **anuther** drink of water.

_____

Quiz - page 85 | Answers - page 133

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16 Adding Suffixes to Words Ending in 'e'

What you need to know: A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes –ing and -ed change the tense of a verb; -ing creates the 'progressive' tense (e.g. walk ⟶ walk**ing**) and -ed creates the past tense (e.g. walk ⟶ walk**ed**). The suffixes –er and –est are added to adjectives to compare two or more objects, e.g. Sam is taller than Max, but Mo is the tallest of all.

Rule

'If the word ends with '***e***', take the '***e***' away before adding the suffix.'

wave ⟶ waving ⟶ waved nice ⟶ nicer ⟶ nicest

The exception to the rule is **words that end with 'ee'**. When you add -ing, the root word stays the same.

agree ⟶ agreeing

Add suffixes to these verb root words.

Root Word	Add -ing	Add -ed
smile		
wipe		
raise		
rule		

Add suffixes to these adjective root words.

Root Word	Add -er	Add -est
wide		
rude		
wise		
strange		

Quiz - page 87 | Answers - page 134

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17 The ‘ch’ Sound Spelt ‘tch’

What you need to know: Sometimes the ‘ch’ sound has a ‘t’ at the start, which is hard to hear when you say the word. But in fact, most words which have a short vowel sound before ‘ch’, will have ‘tch’ rather than ‘ch’ afterwards. Words with long vowel sounds will not have the ‘t’, e.g. beach, reach and coach.

Note: When you add ‘s’ to make a plural noun or a third person verb, if the word ends with ‘tch’, you need to add the suffix -es.

Can you guess each of these words that have ‘tch’ in them?

Clue	Answer
You might do this with a ball, a cold or a bus.	**catch**
You need to scratch one of these.	
When a bird comes out of its egg.	
The room in your house where you cook food.	
A sauce made from tomatoes.	
A person who sells meat.	
A stick used to help someone with a bad leg.	

Add the suffix -s or -es to these words. Remember, if they end with ‘tch’, you need to use -es.

Word	Add Suffix -s or -es
catch	
butcher	
snatch	
hatchet	
match	
kitchen	
fetch	

Quiz - page 89 | Answers - page 134

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18 The ‘s’ Sound Spelt ‘c’

What you need to know: Sometimes the ‘s’ sound is spelt with a ‘c’. We often call this a ‘soft c’, as it makes a hissing sound, rather than a hard ‘c’ heard in ‘cat’. Most often, the soft ‘c’ sound comes before ‘e’, ‘i’ and ‘y’.

Circle all the words with a soft ‘c’.

cycle	ceiling	city	cat
clip	decide	recipe	hiccup
cry	circus	face	circle
race	clock	dance	lacy

Underline in **blue** where the soft ‘c’ comes before ‘y’.

Underline in **red** where the soft ‘c’ comes before ‘e’.

Underline in **green** where the soft ‘c’ comes before ‘i’.

Now choose a word from each colour and write it in a sentence.

Blue word: _____

_____

Red word: _____

_____

Green word: _____

_____

Quiz - page 91 | Answers - page 135

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19 Vowel Digraphs and Trigraphs – 'ay'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'ay' sound (as in 'day') can also be spelt 'ai' (as in 'rain'), 'eigh' (as in 'weight'), 'a-e' (as in 'brave') and 'ea' (as in 'steak').

Sort these words into the table according how the 'ay' sound appears.

stay	weight	fade	wait
made	afraid	steak	brave
plain	plane	crate	snake
break	neigh	drain	

ay	ai	a-e	ea	eigh

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

Quiz - page 93 | Answers - page 135

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20 Vowel Digraphs and Trigraphs – 'ee'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'ee' sound (as in 'tree') can also be spelt 'ea' (as in 'mean'), 'e-e' (as in 'complete'), 'e' (as in 'me') and 'ie (as in 'thief').

Sort these words according to how they are spelt.

free	bee	sneak	thief	eat
feel	sneeze	field	she	piece
meet	be	these	scream	complete
he	tree	believe	dream	

ee	ea	e-e	ie	e

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

Quiz - page 95 | Answers - page 136

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21 Vowel Digraphs and Trigraphs – 'igh'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'igh' sound (as in 'night') can also be spelt 'y' (as in 'fly'), 'i' (as in 'wild'), ie (as in 'pie') and 'i-e' (as in 'mine').

Sort these words according to how they are spelt.

smile	reply	lie	ride	sigh
night	wild	white	bright	pie
sky	dry	find	kite	my
rice	die	cried		

igh	i-e	ie	i	y

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

Quiz - page 97 | Answers - page 136

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22 Vowel Digraphs and Trigraphs – 'ow' (low)

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'ow' sound (as in 'blow') can also be spelt 'oa' (as in 'coat'), 'o-e' (as in 'bone'), 'oe' (as in 'toe') and 'o' (as in 'roll').

Be careful: The spelling 'ow' has two different pronunciations – 'ow' as in 'throw' (which we look at here) and 'ow' as in 'cow'.

Sort these words according to how they are spelt.

hose	blow	go	spoke	flow
nose	throat	grow	roll	groan
hope	throne	thrown	foal	toe
snow	float			

ow	oa	o-e	oe	o

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

5. _____

_____

Quiz - page 99 | Answers - page 136

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23 Vowel Digraphs and Trigraphs – 'OO' (choose)

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'oo' sound (as in 'school'), 'ue' (as in 'blue') and 'u-e' (as in 'rude').

Be careful: In most dialects 'oo' can also be pronounced 'u' as in look, cook and book.

There are also words which have a very similar sound to this, spelt in the same ways, but the letters make a /yoo/ sound rather than /oo/. For example 'stew', 'cue' and 'huge'.

Sort these words according to how they are spelt.

flew	school	choose	rude	blue
pool	Luke	blew	fool	rule
true	threw	chew		

oo	u-e	ew	ue

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Vowel Digraphs and Trigraphs – 'oo' (choose)

Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

Quiz - page 101 | Answers - page 137

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24 Vowel Digraphs and Trigraphs – 'oi'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'oi' sound (as in 'noise') can also be spelt 'oy' (as in 'toy').

Sort these words according to how they are spelt.

spoil	enjoy	toy	noise
coin	boil	join	foil
destroy	boy	joy	annoy

oi	oy

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

Quiz - page 103 | Answers - page 137

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25 Vowel Digraphs and Trigraphs – 'ar'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'ar' sound (as in 'farm') can also be spelt 'al' (as in 'half') and 'a' (as in 'father').

Note: The 'ar' sound is often spelt 'a' in many regional dialects of the UK (as in 'bath', 'path' and 'laugh').

Sort these words according to how they are spelt.

harm	bar	part	can't
calf	park	start	smart
father	car	arm	

ar	a	al

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

Quiz - page 105 | Answers - page 137

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26 Vowel Digraphs and Trigraphs – 'ow' (cow)

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'ow' sound (as in 'cow') can also be spelt 'ou' (as in 'sound').

Be careful: The spelling 'ow' has two different pronunciations – 'ow' as in 'cow' (which we look at here) and 'ow' as in 'throw'.

Sort these words according to how they are spelt.

now	bow	flower	sound
cow	shout	ground	flour
brown	hour	shower	

ow	ou

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

Quiz - page 107 | Answers - page 138

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27 Vowel Digraphs and Trigraphs – 'OO' (book)

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'. There are many spellings for vowel sounds in the English language.

For example: The 'oo' sound (as in 'look') can also be spelt 'u' (as in 'put'), 'oul' (as in 'could') and 'o' (as in 'brother').

Be careful: The spelling 'oo' has two different pronunciations – 'oo' as in 'book' (which we look at here) and 'oo' as in 'choose'.

Sort these words according to how they are spelt.

wool	cut	love	wood
should	brother	cook	but
would	some	foot	

oo	u	oul	o

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

Quiz - page 109 | Answers - page 138

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28 Vowel Digraphs and Trigraphs – 'air'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'.

For example: The sound 'air' (as is 'chair') can also be spelt 'are' (as in 'care') and 'ear' (as in 'tear').

Each of the answers to these clues is a word with the sound 'air' in it. Can you work out the answer to each one?

Clue	Answer
A place where a wild animal might live.	**lair**
Winnie the Pooh is one of these.	
When you put clothes on, you _____ them.	
A challenge to do something silly or dangerous.	
We need to breathe this to live.	
To love or look after something.	
A place where you can go on rides and play games.	
When you have something and you give it out equally to everyone.	

Quiz - page 111 | Answers - page 138

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29 Vowel Digraphs and Trigraphs – 'ear'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'.

For example: The sound 'ear' (as is 'beard') can also be spelt 'ere' (as in 'here') and 'eer' (as in 'beer').

Each of the answers to these clues is a word with the sound 'ear' in it. Can you work out the answer to each one?

Clue	Answer
You have two of these to help you listen.	**ears**
The opposite of 'there'.	
When something scares you, you feel this.	
A timid animal with antlers and hooves.	
Make a car go in the direction you want.	
The opposite of far away	
You write this at the start of a letter.	
Speak louder, I can't _____ you!	

Quiz - page 113 | Answers - page 139

30 Vowel Digraphs and Trigraphs – 'or'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'.

For example: The 'or' sound can be spelt 'or' (as in 'corn'), 'aw' (as in 'yawn'), 'ore' (as in 'core') 'au' (as in 'daughter'), as well as 'al' (as in 'talk').

Sort these words into the different spellings of 'or'.

bore	dawn	August	horse	author	shore
morning	short	for	before	saw	score
born	crawl	astronaut	draw	dinosaur	

or	aw	ore	au

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

4. _____

_____

Quiz - page 115 | Answers - page 139

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31 Vowel Digraphs and Trigraphs – 'er'

What you need to know: A digraph is one sound spelt with two letters, for example 'ay'. A trigraph is one sound spelt with three letters, for example 'igh'.

For example: The 'er' sound can be spelled 'er' (as in 'corner'), 'ir' (as in 'girl') and 'ur' (as in 'fur'). In rare cases, it is also spelled 'ear' (as in 'learn') and even 'or' (as in 'worm' - This happens when 'or' appears after the letter 'w').

Sort these words into the different spellings of 'er'.

girl	dirt	lurk	burn	her
bird	first	hurt	purse	turn
after	serve	over	under	fur

er	ur	ir

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Now choose one word from each column and write it in a sentence.

Write your sentences here.

1. _____

_____

2. _____

_____

3. _____

_____

Quiz - page 117 | Answers - page 140

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32 Spelling ‘l’ at the End of Words

What you need to know: This is a common sound found at the end of words but it can be confusing because it sounds like ‘uhl’ (with a schwa sound). The most common spelling for the ‘l’ sound at the end of words is ‘le’. However, some words with the ‘l’ sound have a different spelling, *e.g.* in ‘formal’ or ‘squirrel’. This is always after the letters **m**, **n**, **r**, **v** or **w**.

Each of the answers to these clues is a word with the sound ‘l’ at the end. Can you work out the answer to each one?

Clue	
A container with a removable lid which holds a drink.	
The opposite of ‘big’.	
You can blow one of these using soap.	
Another word for lots of cows, yaks, oxen etc.	
A knight may live here.	
When you take little bites from something.	
Your mum or dad’s brother is your _____.	
You use this to open a door.	

Quiz - page 119 | Answers - page 140

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33 Suffixes -s and -es and Words Ending with 'y'

What you need to know: A suffix is a group of letters added to the end of a word (the 'root' word) which changes the meaning of that word. Sometimes, the spelling of the root word needs to change before we can add a suffix. The suffixes -s and -es change nouns from singular to plural (**e.g.** cat ⟶ cats), and verbs into third person singular (**e.g.** I talk ⟶ he talks)

Rule

If a word ends with a **consonant + y**, change the 'y' to 'i' and then 'add 'es'.

baby ⟶ babies dry ⟶ dries

If a word ends with a **vowel + y**, just add 's'.

day ⟶ days pray ⟶ prays

Tick the four sentences where the <u>underlined</u> words are spelt correctly.

A swallow **<u>flys</u>** for long periods of time every day.	
My sister **<u>cries</u>** when I am mean to her.	
My dog had a litter of **<u>puppys</u>**.	
My friend **<u>tries</u>** really hard when we play football.	
We are going on holiday for seven **<u>days</u>**.	
There are 15 **<u>boys</u>** in my class.	

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Turn these singular nouns into plurals.

toy	
city	
poppy	
lady	

Turn these first person verbs into third person.

I dry	he
I play	she
I supply	she
I hurry	he

Quiz - page 121 | Answers - page 140

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34 Spelling Quizzes – Instructions

Over the next pages you will find a quiz for every spelling pattern or rule covered in this booklet. Once your child has completed the relevant activity for the rule, try giving them the corresponding quiz to see what they have learnt.

You could give them the words to study beforehand (which is useful where there are unusual spellings or no specific rule to follow), or you could use the quiz to test their understanding of a specific rule, such as what happens to words when suffixes are added.

The quizzes follow the same format found in the SATs spelling test; there is a set of sentences, each with a missing word. The child is expected to fill in the missing word after hearing the full sentence read to them (including the missing word).

The best way to do this is to read the word, then read the sentence, then read the word again. Give your child plenty of time to think about and write the word, then move on. At the end, you can ask your child if there are any sentences they would like you to repeat, or you can simply read out each word again.

When your child is completing a quiz, make sure they are sat in a comfortable place, free from distractions, that they are not hungry and thirsty and do not need the toilet!

Once the quiz is complete, work together with your child to mark it. Let them see your copy of the sheet and mark against this. Celebrate correct attempts and where an attempt is incorrect, talk about what they can learn from this for next time.

As your child progresses through each quiz, challenge them to match or improve on their score from the last quiz, rather than expecting them to get full marks every time. This enables them to celebrate effort and progress as well as results. Remember to celebrate any progress, no matter how small.

35 Spelling Quiz – Common Exception Words (1)

Spelling Quiz - Common Exception Words (1)
When we played hide and seek, I hid _____ the curtains.
We went shopping to buy some new _____ .
Some _____ like to play football at the weekend.
I was thirsty, so I drank a glass of _____ .
Our teacher was happy _____ we tried our best.
He bought his mum a bunch of _____ flowers.
She shared _____ of her apple with her friend.
The king wore a crown made of _____ .
End of quiz

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35 Helper's Copy – Common Exception Words (1)

Helper's Copy - Common Exception Words (1)	
behind	When we played hide and seek, I hid **behind** the curtains.
clothes	We went shopping to buy some new **clothes**.
people	Some **people** like to play football at the weekend.
water	I was thirsty, so I drank a glass of **water**.
because	Our teacher was happy **because** we tried our best.
pretty	He bought his mum a bunch of **pretty** flowers.
half	She shared **half** of her apple with her friend.
gold	The king wore a crown made of **gold**.
End of copy	

35 Spelling Quiz – Common Exception Words (2)

Spelling Quiz - Common Exception Words (2)
He used a mop to clean the _____ .
In PE, I like to _____ to the top of the apparatus.
The bell rang and _____ went home.
It took us one _____ to drive to Grandma's.
"Are you _____ you don't want a drink?" asked Mum.
You _____ always throw your litter in the bin.
Molly went on holiday with her sister and her _____ .
Our teacher shows us how to _____ our work.
End of quiz

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35 Helper's Copy – Common Exception Words (2)

Helper's Copy - Common Exception Words (2)	
floor	He used a mop to clean the **floor**.
climb	In PE, I like to **climb** to the top of the apparatus.
every-body	The bell rang and **everybody** went home.
hour	It took us one **hour** to drive to Grandma's.
sure	"Are you **sure** you don't want a drink?" asked Mum.
should	You **should** always throw your litter in the bin.
parents	Molly went on holiday with her sister and her **parents**.
improve	Our teacher shows us how to **improve** our work.
End of copy	

35 Spelling Quiz – Double Letters at the End of Words

Spelling Quiz - Double Letters at the End of Words
Mum was angry because my room was a _____ .
The bubbles in my drink made it _____ .
He used glue to _____ his work in his book.
My sister stayed at home today because she is _____ .
When you go out, make sure you _____ the door.
Dad swept the floor because it was covered in _____ .
At school today, we used a _____ to tell the time.
After eating a big dinner, I felt very _____ .
End of quiz

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35 Helper's Copy – Double Letters at the End of Words

Helper's Copy - Double Letters at the End of Words	
mess	Mum was angry because my room was a **mess**.
fizz	The bubbles in my drink made it **fizz**.
stick	He used glue to **stick** his work in his book.
ill	My sister stayed at home today because she is **ill**.
lock	When you go out, make sure you **lock** the door.
fluff	Dad swept the floor because it was covered in **fluff**.
clock	At school today, we used a **clock** to tell the time.
full	After eating a big dinner, I felt very **full**.
End of copy	

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35 Spelling Quiz – ‘igh’ Spelt ‘y’

Spelling Quiz - ‘igh’ Spelt ‘y’
The frog caught a _____ with his long, sticky tongue.
It doesn’t matter if you get full marks, as long as you _____ your best.
My friend sent a _____ to my email.
In deserts, the weather is usually very _____ .
Science is _____ favourite subject at school.
We are going on holiday in _____ .
The teacher asked the boy _____ he was talking.
When you are upset, you sometimes _____ .
End of quiz

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35 Helper's Copy – 'igh' Spelt 'y'

Helper's Copy - 'igh' Spelt 'y'	
fly	The frog caught a **fly** with his long, sticky tongue.
try	It doesn't matter if you get full marks, as long as you **try** your best.
reply	My friend sent a **reply** to my email.
dry	In deserts, the weather is usually very **dry**.
my	Science is **my** favourite subject at school.
July	We are going on holiday in **July**.
why	The teacher asked the boy **why** he was talking.
cry	When you are upset, you sometimes **cry**.
End of copy	

35 Spelling Quiz – 'ee' Spelt 'y' and 'ey'

Spelling Quiz - 'ee' Spelt 'y' and 'ey'
The Big Bad Wolf climbed down the _____ .
My friend has a new _____ brother.
The clowns were very _____ and made me laugh.
Dad used his _____ to unlock the door.
A _____ has a tail but an ape does not.
At the supermarket, we use a _____ for our shopping.
I could not pick up the _____ parcel.
I earned some pocket _____ by doing chores at home.
End of quiz

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35 Helper's Copy – 'ee' Spelt 'y' and 'ey'

Helper's Copy - 'ee' Spelt 'y' and 'ey'	
chimney	The Big Bad Wolf climbed down the **chimney**.
baby	My friend has a new **baby** brother.
silly	The clowns were very **silly** and made me laugh.
key	Dad used his **key** to unlock the door.
monkey	A **monkey** has a tail but an ape does not.
trolley	At the supermarket, we use a **trolley** for our shopping.
heavy	I could not pick up the **heavy** parcel.
money	I earned some pocket **money** by doing chores at home.
End of copy	

35 Spelling Quiz – ‘f’ Spelt ‘ph’

Spelling Quiz - ‘f’ Spelt ‘ph’
I spoke to my granny on the _____ .
My brother has a _____ of heights.
To use a dictionary, you need to know the _____ .
In maths today, we learned how to draw a block _____ .
Sami took a _____ using his new camera.
Cho won a _____ in football.
A _____ is a mammal that lives in the sea.
When I went to the zoo, I saw an _____ .
End of quiz

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35 Helper's Copy – 'f' Spelt 'ph'

Helper's Copy - 'f' Spelt 'ph'	
telephone	I spoke to my granny on the **telephone**.
phobia	My brother has a **phobia** of heights.
alphabet	To use a dictionary, you need to know the **alphabet**.
graph	In maths today, we learned how to draw a block **graph**.
photograph	Sami took a **photograph** using his new camera.
trophy	Cho won a **trophy** in football.
dolphin	A **dolphin** is a mammal that lives in the sea.
elephant	When I went to the zoo, I saw an **elephant**.
End of copy	

35 Spelling Quiz – ‘w’ Spelt ‘wh’

Spelling Quiz - ‘w’ Spelt ‘wh’
Max’s new T-shirt had black and _____ stripes.
The blue _____ is the largest creature on earth.
Mum wanted to know _____ my trainers were muddy.
The dog heard the _____ and stopped.
We used a _____ to mix together the pancake ingredients.
A unicycle is like a bike with only one _____ .
I can have my pudding _____ I’ve finished my dinner.
I spoke in a _____ so no one could hear me.
End of quiz

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35 Helper's Copy – 'w' Spelt 'wh'

Helper's Copy - 'w' Spelt 'wh'	
white	Max's new T-shirt had black and **white** stripes.
whale	The blue **whale** is the largest creature on earth.
why	Mum wanted to know **why** my trainers were muddy.
whistle	The dog heard the **whistle** and stopped.
whisk	We used a **whisk** to mix together the pancake ingredients.
wheel	A unicycle is like a bike with only one **wheel**.
when	I can have my pudding **when** I've finished my dinner.
whisper	I spoke in a **whisper** so no one could hear me.
End of copy	

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35 Spelling Quiz – Adding Suffixes to Words Ending in 'y'

Spelling Quiz - Adding Suffixes to Words Ending in 'y'
My sister and I love _____ outside.
'That is the _____ thing you have ever done!' said the teacher.
My dog is much _____ now he has a new bed.
All of the washing is _____ outside on the line.
My friend fell over and started _____ .
Nic _____ his best in the test.
Sarah _____ in at playtime to help the teacher.
Dad _____ eggs for breakfast every weekend.
End of quiz

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35 Helper's Copy – Adding Suffixes to Words Ending in 'y'

Helper's Copy - Adding Suffixes to Words Ending in 'y'	
playing	My sister and I love **playing** outside.
silliest	'That is the **silliest** thing you have ever done!' said the teacher.
happier	My dog is much **happier** now he has a new bed.
drying	All of the washing is **drying** outside on the line.
crying	My friend fell over and started **crying**.
tried	The boy **tried** his best in the test.
stayed	She **stayed** in at playtime to help the teacher.
fries	Dad **fries** eggs for breakfast every weekend.
End of copy	

35 Spelling Quiz – Words Ending in ‘nk’

Spelling Quiz - Words Ending in ‘nk’
My little sister wore her favourite _____ dress.
Leo could not _____ of the answer to the question.
The boat _____ when it hit an iceberg.
You will feel ill if you don’t _____ enough water.
‘_____ you for my present!’ said James.
An elephant has big ears, grey skin and a long _____.
The angry goose let out a loud _____.
I save my pocket money in a piggy _____.
End of quiz

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35 Helper's Copy – Words Ending in 'nk'

Helper's Copy - Words Ending in 'nk'	
pink	My little sister wore her favourite **pink** dress.
think	Leo could not **think** of the answer to the question.
sank	The boat **sank** when it hit an iceberg.
drink	You will feel ill if you don't **drink** enough water.
thank	'**Thank** you for my present!' said James.
trunk	An elephant has big ears, grey skin and a long **trunk**.
honk	The angry goose let out a loud **honk**.
bank	I save my pocket money in a piggy **bank**.
End of copy	

35 Spelling Quiz – ‘or’ Spelt ‘al’

Spelling Quiz - ‘or’ Spelt ‘al’
‘Please _____ your sister down for dinner,’ said Mum.
_____ of the children came to the hall for assembly.
I can _____ all day with my best friend.
Humpty Dumpty sat on the _____.
When I grow up, I will be _____ like my dad.
We left our muddy boots in the _____.
Rugby players play with an oval-shaped _____.
Eli went for a _____ in the countryside.
End of quiz

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35 Helper's Copy – 'or' Spelt 'al'

Helper's Copy - 'or' Spelt 'al'	
call	'Please **call** your sister down for dinner,' said Mum.
all	**All** of the children came to the hall for assembly.
talk	I can **talk** all day with my best friend.
wall	Humpty Dumpty sat on the **wall**.
tall	When I grow up, I will be **tall** like my dad.
hall	We left our muddy boots in the **hall**.
ball	Rugby players play with an oval-shaped **ball**.
walk	Eli went for a **walk** in the countryside.
End of copy	

35 Spelling Quiz – Suffixes -s and -es

Spelling Quiz - Suffixes -s and -es
My brother _____ TV every night.
The bee _____ around the flowers.
I ate three _____ at the party.
'What are three _____?' asked the teacher.
I read four _____ during the holidays.
The genie granted Aladdin three _____.
My teacher _____ me when I have done well at school.
It _____ a lot in spring.
End of quiz

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35 Helper's Copy – Suffixes -s and -es

Helper's Copy - Suffixes -s and -es	
watches	My brother **watches** TV every night.
buzzes	The bee **buzzes** around the flowers.
cakes	I ate three **cakes** at the party.
sixes	'What are three **sixes**?' asked the teacher.
books	I read four **books** during the holidays.
wishes	The genie granted Aladdin three **wishes**.
tells	My teacher **tells** me when I have done well at school.
rains	It **rains** a lot in spring.
End of copy	

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35 Spelling Quiz – Homophones and Near-Homophones

Spelling Quiz - Homophones and Near-Homophones
Ali went to get his _____ cut.
The children read _____ books quietly.
'Put _____ coat on please,' said Dad.
The wind _____ and the rain poured down.
We have one mouth, one nose and _____ eyes.
I want to _____ a doctor when I grow up.
I bought a chewy bone _____ my dog.
I like to _____ adventure stories.
End of quiz

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35 Helper's Copy – Homophones and Near-Homophones

Helper's Copy - Homophones and Near-Homophones	
hair	Ali went to get his **hair** cut.
their	The children read **their** books quietly.
your	'Put **your** coat on please,' said Dad.
blew	The wind **blew** and the rain poured down.
two	We have one mouth, one nose and **two** eyes.
be	I want to **be** a doctor when I grow up.
for	I bought a chewy bone **for** my dog.
write	I like to **write** adventure stories.
End of copy	

35 Spelling Quiz – ‘u’ Spelt ‘o’

Spelling Quiz - ‘u’ Spelt ‘o’
I like to spread _____ on my toast.
James climbed _____ me on the climbing frame.
I spent my pocket _____ on a new book.
I used a plaster to _____ the cut on my knee.
I wore _____ and a hat because it was a cold day.
There are twelve _____ in one year.
I will _____ to your house after school.
Would you like _____ milk in your tea?
End of quiz

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35 Helper's Copy – 'u' Spelt 'o'

Helper's Copy - 'u' Spelt 'o'	
honey	I like to spread **honey** on my toast.
above	James climbed **above** me on the climbing frame.
money	I spent my pocket **money** on a new book.
cover	I used a plaster to **cover** the cut on my knee.
gloves	I wore **gloves** and a hat because it was a cold day.
months	There are twelve **months** in one year.
come	I will **come** to your house after school.
some	Would you like **some** milk in your tea?
End of copy	

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35 Spelling Quiz – Adding Suffixes to Words Ending with ‘e’

Spelling Quiz - Adding Suffixes to Words Ending with ‘e’
An elephant is _____ than a horse.
I like to go horse _____.
My grandad is the _____ person I know.
Yesterday we _____ a cake for Dad’s birthday.
I lost my shoe, which made us even _____ for school!
I stood _____ to the fire to keep warm.
Anisha is _____ her work into her book.
I _____ the work we did in science today.
End of quiz

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35 Helper's Copy – Adding Suffixes to Words Ending with 'e'

Helper's Copy - Adding Suffixes to Words Ending with 'e'	
larger	An elephant is **larger** than a horse.
riding	I like to go horse **riding**.
wisest	My grandad is the **wisest** person I know.
baked	Yesterday we **baked** a cake for Dad's birthday.
later	I lost my shoe, which made us even **later** for school!
closer	I stood **closer** to the fire to keep warm.
gluing	Anisha is **gluing** her work into her book.
liked	I **liked** the work we did in science today.
End of copy	

35 Spelling Quiz – Words with ‘tch’

Spelling Quiz - Words with ‘tch’
I like lots of _____ on my fish fingers.
It is rude to _____ a toy off someone.
I had a horrible _____ on the bottom of my foot.
Be kind to the cat or it may _____ you.
The wicked _____ turned the prince into a frog.
We went to watch our team play a _____.
I love to play throw and _____ with my friends.
Dad had to use a _____ when he broke his leg.
End of quiz

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35 Helper's Copy – Words with 'tch'

Helper's Copy - Words with 'tch'	
ketchup	I like lots of **ketchup** on my fish fingers.
snatch	It is rude to **snatch** a toy off someone.
itch	I had a horrible **itch** on the bottom of my foot.
scratch	Be kind to the cat or it may **scratch** you.
witch	The wicked **witch** turned the prince into a frog.
match	We went to watch our team play a **match**.
catch	I love to play throw and **catch** with my friends.
crutch	Dad had to use a **crutch** when he broke his leg.
End of copy	

35 Spelling Quiz – ‘s’ Spelt ‘c’

Spelling Quiz - ‘s’ Spelt ‘c’
I like to go for _____ rides with my family.
I couldn’t _____ which book to choose.
Samira came first in the running _____ on Sports Day.
Dad looked in a book to find a _____ for chocolate cake.
You can see clowns at the _____ .
We had a great _____ at the party.
London is the capital _____ of Great Britain.
“Wash your _____ before bed!” said Mum.
End of quiz

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35 Helper's Copy – 's' Spelt 'c'

Helper's Copy - 's' Spelt 'c'	
cycle	I like to go for **cycle** rides with my family.
decide	I couldn't **decide** which book to choose.
race	Samira came first in the running **race** on Sports Day.
recipe	Dad looked in a book to find a **recipe** for chocolate cake.
circus	You can see clowns at the **circus**.
dance	We had a great **dance** at the party.
city	London is the capital **city** of Great Britain.
face	"Wash your **face** before bed!" said Mum.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘ay’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘ay’
I sleep with a light on because I am _____ of the dark.
I went out to _____ with my friends.
What is the _____ today?
If you drop a glass it will _____.
My horse likes to eat _____.
Tomorrow at school, we are going to _____ clay pots.
Make sure you close the _____ behind you.
She wore her hair in a long _____.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ay'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ay'	
afraid	I sleep with a light on because I am **afraid** of the dark.
play	I went out to **play** with my friends.
date	What is the **date** today?
break	If you drop a glass it will **break**.
hay	My horse likes to eat **hay**.
make	Tomorrow at school, we are going to **make** clay pots.
gate	Make sure you close the **gate** behind you.
braid	She wore her hair in a long **braid**.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘ee’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘ee’
I _____ with a light on because I am scared of the dark.
Her room is always _____ and tidy.
“Who do _____ books belong to?” asked the teacher.
Too many _____ things are bad for your teeth.
I scraped my knee and made it _____.
He was happy to _____ the jigsaw puzzle.
My dog likes to _____ his special biscuits.
‘Burglar Bill’ is a story about a _____.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ee'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ee'	
sleep	I **sleep** with a light on because I am scared of the dark.
neat	Her room is always **neat** and tidy.
these	"Who do **these** books belong to?" asked the teacher.
sweet	Too many **sweet** things are bad for your teeth.
bleed	I scraped my knee and made it **bleed**.
complete	He was happy to **complete** the jigsaw puzzle.
eat	My dog likes to **eat** his special biscuits.
thief	'Burglar Bill' is a story about a **thief**.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘igh’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘igh’
The brave _____ fought against a dragon.
If you don’t water your plants, they will _____.
We played _____ and seek at playtime.
The _____ is blue and the sun is shining.
My cat is black with four _____ paws.
For pudding, he had apple _____ and ice cream.
Mum couldn’t _____ which ice cream to choose.
The birds flew _____ in the sky.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'igh'

Helper's Copy - Vowel Digraphs and Trigraphs - 'igh'	
knight	The brave **knight** fought against a dragon.
die	If you don't water your plants, they will **die**.
hide	We played **hide** and seek at playtime.
sky	The **sky** is blue and the sun is shining.
white	My cat is black with four **white** paws.
pie	For pudding, he had apple **pie** and ice cream.
decide	Mum couldn't **decide** which ice cream to choose.
high	The birds flew **high** in the sky.
End of copy	

35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'ow'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'ow'
I had a _____ of soup for lunch.
The queen sat on a golden _____.
At swimming today, we learnt how to _____.
The car began to _____ down the hill.
The workers were digging up the _____.
I bumped my big _____ on the door.
Children get excited when it starts to _____.
Every Saturday, my brother _____ to football training.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ow'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ow'	
bowl	I had a **bowl** of soup for lunch.
throne	The queen sat on a golden **throne**.
float	At swimming today, we learnt how to **float**.
roll	The car began to **roll** down the hill.
road	The workers were digging up the **road**.
toe	I bumped my big **toe** on the door.
snow	Children get excited when it starts to **snow**.
goes	Every Saturday, my brother **goes** to football training.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘oo’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘oo’
Dad made the meat and vegetables into a _____.
Last night I saw a full _____ in the sky.
Put the milk in the fridge to keep it _____.
He used _____ to fix his model.
We _____ a ball for the dog and she brought it back.
The wind nearly _____ me off my feet!
My favourite colour is _____.
Dad used a _____ to build the bookcase.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'oo'

Helper's Copy - Vowel Digraphs and Trigraphs - 'oo'	
stew	Dad made the meat and vegetables into a **stew**.
moon	Last night I saw a full **moon** in the sky.
cool	Put the milk in the fridge to keep it **cool**.
glue	He used **glue** to fix his model.
threw	We **threw** a ball for the dog and she brought it back.
blew	The wind nearly **blew** me off my feet!
blue	My favourite colour is **blue**.
tool	Dad used a **tool** to build the bookcase.
End of copy	

35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'oi'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'oi'
The children make lots of _____ at playtime.
Don't _____ your work by being messy.
"Did you _____ the film last night?" asked Mum.
He used sticky tape to _____ his model together.
My baby brother likes playing with his _____ dog.
I wrapped my sandwich in _____.
Sam spoke to the animal in a soft _____.
When you _____ water it bubbles and lets off steam.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'oi'

Helper's Copy - Vowel Digraphs and Trigraphs - 'oi'	
noise	The children make lots of **noise** at playtime.
spoil	Don't **spoil** your work by being messy.
enjoy	"Did you **enjoy** the film last night?" asked Mum.
join	He used sticky tape to **join** his model together.
toy	My baby brother likes playing with his **toy** dog.
foil	I wrapped my sandwich in **foil**.
voice	Sam spoke to the animal in a soft **voice**.
boil	When you **boil** water, it bubbles and lets off steam.
End of copy	

35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘ar’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘ar’
We played on the swings at the _____.
Lucy gave me _____ of her biscuit.
You look very _____ in your school uniform.
My favourite subject at school is _____.
He used a torch to help him see in the _____.
A baby cow is called a _____.
My baby brother _____ walk yet.
Pigs, cows and sheep may all live on a _____.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ar'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ar'	
park	We played on the swings at the **park**.
half	Lucy gave me **half** of her biscuit.
smart	You look very **smart** in your school uniform.
art	My favourite subject at school is **art**.
dark	He used a torch to help him see in the **dark**.
calf	A baby cow is called a **calf**.
can't	My baby brother **can't** walk yet.
farm	Pigs, cows and sheep may all live on a **farm**.
End of copy	

35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘ow’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘ow’
The teacher was cross and she started to _____.
An _____ is a nocturnal animal.
Turn your music down, it’s too _____!
The lion began to _____ through the long grass.
The mouse made a squeaking _____.
“Come for dinner _____, please!” said Dad
Shall we go _____ for dinner tonight?
My dog has white and _____ fur.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ow'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ow'	
frown	The teacher was cross and she started to **frown**.
owl	An **owl** is a nocturnal animal.
loud	Turn your music down, it's too **loud**!
prowl	The lion began to **prowl** through the long grass.
sound	The mouse made a squeaking **sound**.
now	"Come for dinner **now**, please!" said Dad
out	Shall we go **out** for dinner tonight?
brown	My dog has white and **brown** fur.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘oo’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘oo’
I had an itch on my _____.
The table and chairs were made out of _____.
Suri’s little _____ is at nursery.
‘_____ we go to the cinema tonight?’ I asked Mum.
I _____ my new shoes!
What shall we _____ for dinner?
Julie _____ her books back on the shelf.
I got a _____ on my finger.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'oo'

Helper's Copy - Vowel Digraphs and Trigraphs - 'oo'	
foot	I had an itch on my **foot**.
wood	The table and chairs were made out of **wood**.
brother	Suri's little **brother** is at nursery.
could	'**Could** we go to the cinema tonight?' I asked Mum.
love	I **love** my new shoes!
cook	What shall we **cook** for dinner?
put	Julie **put** her books back on the shelf.
cut	I got a **cut** on my finger.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - 'air'

Spelling Quiz - Vowel Digraphs and Trigraphs - 'air'
The wolf looked after her cubs in her _____.
It is good to _____ things with your friends.
I _____ you to climb up that wall!
I put my _____ change in the charity box.
A referee makes sure a football match is _____.
Paddington was a _____ from darkest Peru.
I had an apple for pudding and my sister had a _____.
A bungalow is a house without any _____.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'air'

Helper's Copy - Vowel Digraphs and Trigraphs - 'air'	
lair	The wolf looked after her cubs in her **lair**.
share	It is good to **share** things with your friends.
dare	I **dare** you to climb up that wall!
spare	I put my **spare** change in the charity box.
fair	A referee makes sure a football match is **fair**.
bear	Paddington was a **bear** from darkest Peru.
pear	I had an apple for pudding and my sister had a **pear**.
stairs	A bungalow is a house without any **stairs**.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘ear’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘ear’
I live _____ to my school.
Put the chair down over _____, please.
We saw a _____ and her baby in the park.
I could _____ the birds singing in the trees.
My dog has a _____ of loud noises.
As the car got faster, Mum changed _____.
I helped my teacher to _____ out the cupboard.
I went to the doctor because I had a pain in my _____.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'ear'

Helper's Copy - Vowel Digraphs and Trigraphs - 'ear'	
near	I live **near** to my school.
here	Put the chair down over **here**, please.
deer	We saw a **deer** and her baby in the park.
hear	I could **hear** the birds singing in the trees.
fear	My dog has a **fear** of loud noises.
gear	As the car got faster, Mum changed **gear**.
clear	I helped my teacher to **clear** out the cupboard.
ear	I went to the doctor because I had a pain in my **ear**.
End of copy	

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35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘or’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘or’
At the end of the match, the _____ was 2-1.
Elena _____ her friend at the supermarket.
It is against the _____ to drive too fast.
We use a knife and _____ to eat our food.
Playing _____ keeps you fit and healthy.
JK Rowling is the _____ of the Harry Potter books.
I asked my Mum for some _____ ice cream.
Fossils help us to learn about _____.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'or'

Helper's Copy - Vowel Digraphs and Trigraphs - 'or'	
score	At the end of the match, the **score** was 2-1.
saw	Elena **saw** her friend at the supermarket.
law	It is against the **law** to drive too fast.
fork	We use a knife and **fork** to eat our food.
sport	Playing **sport** keeps you fit and healthy.
author	JK Rowling is the **author** of the Harry Potter books.
more	I asked my Mum for some **more** ice cream.
dinosaurs	Fossils help us to learn about **dinosaurs**.
End of copy	

35 Spelling Quiz – Vowel Digraphs and Trigraphs - ‘er’

Spelling Quiz - Vowel Digraphs and Trigraphs - ‘er’
Mum keeps her money in her _____.
After playtime, his shoes were covered in _____.
An eagle is a _____ of prey.
e careful you don’t _____ yourself on the hot cooker.
I keep some of my toys _____ my bed.
Blue team came _____ in the relay race.
My cat’s _____ is really soft.
My sister likes to play with _____ building bricks.
End of quiz

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35 Helper's Copy – Vowel Digraphs and Trigraphs - 'er'

Helper's Copy - Vowel Digraphs and Trigraphs - 'er'	
purse	Mum keeps her money in her **purse**.
dirt	After playtime, his shoes were covered in **dirt**.
bird	An eagle is a **bird** of prey.
burn	Be careful you don't **burn** yourself on the hot cooker.
under	I keep some of my toys **under** my bed.
first	Blue team came **first** in the relay race.
fur	My cat's **fur** is really soft.
her	My sister likes to play with **her** building bricks.
End of copy	

35 Spelling Quiz – Spelling 'le' at the End of Words

Spelling Quiz - Spelling 'le' at the End of Words
We bought a _____ of water from the shop.
My friend told me a joke that made me _____.
I ate a crunchy, green _____ for my snack.
I got into a _____ with my homework.
My little brother likes to play with his _____.
I blew a big _____ and then it popped!
Yan helped me to do a jigsaw _____.
Grandad had one big _____ on his birthday cake.
End of quiz

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35 Helper's Copy – Spelling 'le' at the End of Words

Helper's Copy - Spelling 'le' at the End of Words	
bottle	We bought a **bottle** of water from the shop.
giggle	My friend told me a joke that made me **giggle**.
apple	I ate a crunchy, green **apple** for my snack.
muddle	I got into a **muddle** with my homework.
rattle	My little brother likes to play with his **rattle**.
bubble	I blew a big **bubble** and then it popped!
puzzle	Yan helped me to do a jigsaw **puzzle**.
candle	Grandad had one big **candle** on his birthday cake.
End of copy	

35 Spelling Quiz – Suffixes -s and -es and Words Ending with ‘y’

Spelling Quiz - Suffixes -s and -es and Words Ending with ‘y’
We laughed at the _____ when we went to the zoo.
It is 10 _____ until we go on holiday.
My big brother _____ the dishes after dinner.
My mum always _____ to make me tidy my room.
Eli ordered a burger and _____ from the restaurant.
My baby sister is not very good at sharing her _____!
My dog always _____ going for a walk.
Sara _____ down the street because she is late.
End of quiz

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35 Helper's Copy – Suffixes -s and -es and Words Ending with 'y'

Helper's Copy - Suffixes -s and -es and Words Ending with 'y'	
monkeys	We laughed at the **monkeys** when we went to the zoo.
days	It is 10 **days** until we go on holiday.
dries	My big brother **dries** the dishes after dinner.
tries	My mum always **tries** to make me tidy my room.
fries	Eli ordered a burger and **fries** from the restaurant.
toys	My baby sister is not very good at sharing her **toys**!
enjoys	My dog always **enjoys** going for a walk.
hurries	Sara **hurries** down the street because she is late.
End of copy	

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36 Final Spelling Quiz – Bringing it All Together

Spelling Quiz - Bringing it All Together
The witch disappeared in a _____ of smoke.
He used a towel to _____ his hands.
Grandma gave me a _____ on the cheek.
I feel _____ when I play with my friends.
A zebra has black and _____ stripes.
I felt sad _____ I hurt my knee.
My cousins are _____ with us tonight.
My toy boat tipped over and _____.
Bees make _____ in their hives.
Please turn to the next page

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Final Spelling Quiz - Bringing it All Together

Spelling Quiz continued
In autumn the leaves _____ from the trees.
The genie granted three _____.
She _____ out the candles on her cake.
December is the last _____ of the year.
He stood _____ so he could see the board.
The chicken pox made me _____.
I can't _____ which cake to buy!
The dentist asked James to open his _____.
My dog has four white _____.
Please turn to the next page

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Spelling Quiz continued
Dad gave me a _____ at bedtime.
My little sister likes to play with her _____.
End of quiz

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36 Helper's Copy – Bringing it All Together

Helper's Copy - Bringing it All Together	
puff	The witch disappeared in a **puff** of smoke.
dry	He used a towel to **dry** his hands.
kiss	Grandma gave me a **kiss** on the cheek.
happy	I feel **happy** when I play with my friends.
white	A zebra has black and **white** stripes.
because	I felt sad **because** I hurt my knee.
staying	My cousins are **staying** with us tonight.
sank	My toy boat tipped over and **sank**.
honey	Bees make **honey** in their hives.
fall	In autumn the leaves **fall** from the trees.
wishes	The genie granted three **wishes**.
blew	She **blew** out the candles on her cake.
month	December is the last **month** of the year.
closer	He stood **closer** so he could see the board.
Please turn to the next page	

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Helper's Copy continued	
itch	The chicken pox made me **itch**.
decide	I can't **decide** which cake to buy!
mouth	The dentist asked James to open his **mouth**.
paws	My dog has four white **paws**
cuddle	Dad gave me a **cuddle** at bedtime.
babies	My little sister likes to play with her **babies**.
End of copy	

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37 Answers

Page 13 - Double Letters at the End of Words

huff	stick	gas	will	fizz
car	Jack	man	miss	owl
walk	less	pack		

Kick the ball as hard as you can.	x
We heard a **buz** as the bee flew into the room.	
The wizard disappeared in a **puff** of smoke.	x
I heard the snake **hiss** loudly.	x
The book **fel** off the shelf.	

Page 14 - The 'igh' Sound Spelt 'y' at the End of Words

buy	money	fly	silly
try	away	key	why
spy	heavy	donkey	

1. Dad asked me to dry the dishes.
2. I fell over and bumped my knee.
3. July is one of the summer months.
4. A pig lives in a sty.
5. Chopping the onion made me cry.

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Page 15 - The ‘ee’ Sound Spelt ‘y’ and ‘ey’ at the End of Words

baby	money	fly	silly	crazy
lady	chimney	key	why	spy
trolley	heavy	donkey	way	journey
spray	monkey			

‘y’		‘ey’	
baby	lady	monkey	trolley
silly	heavy	money	donkey
crazy		chimney	journey
		key	

Page 16-17 - The ‘f’ Sound Spelt ‘ph’

Words with ‘ph’		Words with ‘f’	
alphabet	elephant	fin	life
graph	telephone	fairy	fish
dolphin	trophy	woof	wolf
nephew		feel	scarf
		farm	

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Page 18-19 - The 'w' Sound Spelt 'wh'

Words with 'wh'		Words with 'w'	
white	whisk	wolf	wind
when	what	wide	wise
whistle	wheel	wag	wool
whisper	whale	welly	
why			

Question: What time is it?

Answer: It is half past seven

Question: Why are you smiling?

Answer: I am smiling because I am happy.

Page 20 - Adding Suffixes to Words That End with 'y'

This book is the **funniest** I have ever read!	x
There are lots of **flys** buzzing round today.	
Sam is **enjoiing** his new school.	
Mum **hurryed** into the house as it was very cold.	
It is **sunnier** today than it was yesterday.	x
I **carried** my bags upstairs.	x

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Page 21 - Words That End with 'nk'

Clue	Answer
A place where you can save your money.	**bank**
Imagine or wonder inside your head.	**think**
The noise made by a goose.	**honk**
The liquid you find inside a pen.	**ink**
When you close both your eyes.	**blink**
A really bad smell.	**stink**
Colour made by mixing red and white.	**pink**
A big piece or lump of something.	**chunk**

Root Word	Suffix	New Word
wink	**ing**	**winking**
drink	**s**	**drinks**
thank	**ed**	**thanked**
honk	**ing**	**honking**
blink	**ed**	**blinked**
plank	**s**	**planks**

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Page 22-23 - The 'or' Sound Spelt 'al'

Ends with 'll'		Ends with 'lk'	
all	tall	chalk	talk
fall	stall	walk	
call	hall		
ball	wall		

1. At playtime, we like to play throw and catch with a **ball**.
2. In art today, we drew pictures using colourful **chalk**.
3. Don't run in school or you might **fall** over!
4. After school, we like to take our dog for a **walk**.

Page 24-25 - Adding Suffixes -s and -es

Dad reads me a story every night.	x
When I throw the ball, my friend catchs it.	
There are three boxes of cereal in the cupboard.	x
I used different coloured penciles to make my picture.	
Mum waves to me when she drops me off at school.	x
A cat hisses when it is angry.	x

watch	**watches**
desk	**desks**
kiss	**kisses**
fox	**foxes**

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Page 26-28 - Homophones and Near-Homophones

Simon brought **two** footballs **to** the park and his bicycle **too**.

You're going to hurt **your** leg if you trip over.

They're going to put **their** coats over **there**.

Can you **hear** me over **here**?

Page 29 - The 'u' Sound Spelt 'o' in Some Words

glove	roll	love	hot	some
done	follow	come	money	month
soap	boxes	honey		

1. I baked a cake in the **oven**.
2. **Monday** is the first day of the week.
3. I have two big **brothers**.
4. Don't **worry** about me, I'm fine!
5. I asked Mum for **another** drink of water.

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Page 30 - Adding Suffixes to Words Ending in 'e'

Root Word	Add -ing	Add -ed
smile	**smiling**	**smiled**
wipe	**wiping**	**wiped**
raise	**raising**	**raised**
rule	**ruling**	**ruled**

Root Word	Add -er	Add -est
wide	**wider**	**widest**
rude	**ruder**	**rudest**
wise	**wiser**	**wisest**
strange	**stranger**	**strangest**

Page 31 - The 'ch' Sound Spelt 'tch'

Clue	Answer
You might do this with a ball, a cold or a bus.	**catch**
You need to scratch one of these.	**itch**
When a bird comes out of its egg.	**hatch**
The room in your house where you cook food.	**kitchen**
A sauce made from tomatoes.	**ketchup**
A person who sells meat.	**butcher**
A stick used to help someone with a bad leg.	**crutch**

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Word	Add Suffix -s or -es
catch	**catches**
butcher	**butchers**
snatch	**snatches**
hatchet	**hatchets**
match	**matches**
kitchen	**kitchens**
fetch	**fetches**

Page 32 - The 's' Sound Spelt 'c'

cycle	ceiling	city	cat
clip	decide	recipe	hiccup
cry	circus	face	circle
race	clock	dance	lacy

Page 33-34 - Vowel Digraphs and Trigraphs – 'ay'

ay	ai	a-e	ea	eigh
stay	wait	fade	steak	weight
	afraid	made	break	neigh
	plain	brave		
	drain	plane		
		crate		
		snake		

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Page 35-36 - Vowel Digraphs and Trigraphs – 'ee'

ee	ea	e-e	ie	e
free	sneak	these	thief	she
bee	eat	complete	field	be
feel	scream		piece	he
sneeze	dream		believe	
meet				
tree				

Page 37-38 - Vowel Digraphs and Trigraphs – 'igh'

igh	i-e	ie	i	y
sigh	smile	lie	wild	reply
night	ride	pie		sky
bright	white	die		dry
	kite	cried		my
	rice			

Page 39-40 - Vowel Digraphs and Trigraphs – 'ow'

ow	oa	o-e	oe	o
blow	throat	hose	toe	go
flow	groan	spoke		roll
grow	foal	nose		
thrown	float	hope		
snow		throne		

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Page 41-42 - Vowel Digraphs and Trigraphs – 'oo'

oo	u-e	ew	ue
school	rude	flew	blue
choose	Luke	blew	true
pool	rule	threw	
fool		chew	

Page 43-44 - Vowel Digraphs and Trigraphs – 'oi'

'y'		'ey'	
spoil	boil	enjoy	boy
noise	join	toy	joy
coin	foil	destroy	annoy

Page 45-46 - Vowel Digraphs and Trigraphs – 'ar'

ar		a	al
harm	start	can't	calf
bar	smart	father	
part	car		
park	arm		

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Page 47-48 - Vowel Digraphs and Trigraphs – 'ow'

ow		ou	
now	brown	sound	flour
bow	shower	shout	hour
flower		ground	

Page 49-50 - Vowel Digraphs and Trigraphs – 'oo'

oo	u	oul	o
wool	cut	should	love
wood	but	would	brother
cook			some
foot			

Page 51 - Vowel Digraphs and Trigraphs – 'air'

Clue	Answer
A place where a wild animal might live.	**lair**
Winnie the Pooh is one of these.	**bear**
When you put clothes on, you _____ them.	**wear**
When someone challenges you to do something silly or dangerous.	**dare**
We need to breathe this to live.	**air**
To love or look after something.	**care**
A place where you can go on rides and play games.	**fair**
When you have something and you give it out equally to everyone.	**share**

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Page 52 - Vowel Digraphs and Trigraphs – 'ear'

Clue	Answer
You have two of these to help you listen.	**ears**
The opposite of 'there'.	**hear**
When something scares you, you feel this.	**fear**
A timid animal with antlers and hooves.	**deer**
Make a car go in the direction you want.	**steer**
The opposite of far away.	**near**
You write this at the start of a letter.	**dear**
Speak louder, I can't _____ you!	**hear**

Page 53-54 - Vowel Digraphs and Trigraphs – 'or'

or	ore	aw	au
horse	bore	dawn	August
morning	shore	saw	author
short	before	crawl	astronaut
for	score	draw	dinosaur
born			

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Page 55-56 - Vowel Digraphs and Trigraphs – 'er'

er		ur		ir	
her	over	lurk	purse	girl	first
after	under	burn	turn	dirt	bird
serve		hurt	fur		

Page 57 - Spelling 'l' at the End of Words

Clue	Answer
A container with a removable lid which holds a drink.	**bottle**
The opposite of 'big'.	**little**
You can blow one of these using soap.	**bubble**
Another word for lots of cows, yaks, oxen etc.	**cattle**
A knight may live here.	**castle**
When you take little bites from something.	**nibble**
Your mum or dad's brother is your _____.	**uncle**
You use this to open a door.	**handle**

Page 58-59 - Suffixes -s and -es and Words Ending with 'y'

A swallow **flys** for long periods of time every day.	
My sister **cries** when I am mean to her.	x
My dog had a litter of **puppys**.	
My friend **tries** really hard when we play football.	x
We are going on holiday for seven **days**.	x
There are 15 **boys** in my class.	x

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Answers

Turn these singular nouns into plurals.

toy	**toys**
city	**cities**
poppy	**poppies**
lady	**ladies**

Turn these first person verbs into third person verbs.

I dry	**he dries**
I play	**she plays**
I supply	**she supplies**
I hurry	**he hurries**

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38 Fill the Jar!

Choose a reward that you would like and write it on the label of the jar. You can colour in buttons every time you complete some great spelling work and when you've coloured in all the buttons, you can have your reward. If you fill your chart, don't worry! You can print off another one and start again, perhaps with a new reward!

Completing a sheet – colour 1 button

Completing a quiz – colour 1 button

Doing something else great (helper's choice) – colour 1 button

Getting a better score in the quiz than last time – colour 2 buttons

Getting full marks in a quiz – colour 2 buttons

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